| 8:40 – 9:00 | 9 – 9:10 | 9:10 – 9:30 | 9:35 – 9:40 | | 9:40 – 10:20 | 10:20- 10:30 | 10:30 – 10:45 | 10:45 – 11:50 | 11:50 – 11:20 | 11:20-11:30 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Discovery time or THRIVE.** | Morning song.<br>**Register.**<br>Days of the week.<br>Visual timetable. | **Phonics.** | **Mindfuleness break.** | | **Maths/ English** input with discovery time.<br>Monday- **Discovery time**. | **Snack time**.<br>Mon- C&L talking in circle.<br>Tues-Story time/bucket time<br>Weds- Story time/bucket time<br>Thurs- Story<br>Fri-Story/C&L weekend plans. | **Big play.** | **Phonics flashcard transition** | Continue **Maths/ English**<br><br>**Tidy up**. | **Lunchtime routines.** |
| 12:15 – 12:30 | 12:30 – 12:45 | 12:45 – 12:50 | 12:50 – 1:45pm | 1:45-2pm | 2 – 2:15 | 2:15 – 2:55 | 2:55 – 3:10 | | | |
| Afternoon **registration** and name writing.<br><br>Mindfulness break- Mindfulness teacher, breathing techniques. | **Handwriting.** | Movement break. | Teaching input for **foundation subject** and into **discovery time.** | **Big play/water break.** | **Phonics Phase 2.** | Continue foundation subject learning.<br><br>Phonics intervention slots. | **Home time routines**.<br>Retrieval quizzes/<br>End of the day reflections and dojo successes. | | | |

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|---|---|
| Monday | Expressive Art and Design<br>Understanding the World (RE- Celebrations)<br>Weekly - Class Assembly (adapted from whole school slides) |
| Tuesday | PSHE- Circle time games<br>RE<br>Weekly- Class Assembly- related to stories/Jigsaw lesson. |
| Wednesday | Science/Understanding the World<br>Computing |
| Thursday | Learn Together |
| Friday | Science/Understanding the World |

| **Foundation subjects overview Term 1 Koala Class.**<br>*Please note: If Natasha or I have assessed that phonics interventions are required in the afternoon, we will focus on this.*<br>**Each afternoon has multiple foundation subjects, but this will be taught on a fortnightly basis due to training of new afternoon routines.** | |
|---|---|
| **Monday** | **Expressive Art and Design**<br>**Understanding the World (RE- Celebrations)**<br>**Weekly - Class Assembly (adapted from whole school slides)** |
| **Tuesday** | **PSHE- Circle time games**<br>**RE**<br>**Weekly- Class Assembly- related to stories/Jigsaw lesson.** |
| **Wednesday** | **Science/Understanding the World**<br>**Computing** |
| **Thursday** | **Learn Together** |
| **Friday** | **Science/Understanding the World** |

| English/Maths coverage. | |
|---|---|
| **Week A** | **Mon-** English<br>**Tues-** Maths<br>**Weds-** English<br>**Thurs-** Maths<br>**Fri-** English |
| **Week B** | **Mon-** Maths<br>**Tues-** English<br>**Weds-** Maths<br>**Thurs-** English<br>**Fri-** Maths |