As writers we will be:

- Continue to make strong predictions of texts using the clues to support.
- Strengthen our inference skills and use stem sentences to support evidence from the text or song.
- Continuing to work on our legible handwriting style.
- Making accurate choices with our spellings.
- Write for a range of purposes: Write to entertain, inform, to describe, explain.
- Consolidate learning of expanded noun phrases.
- Consolidate learning to punctuate sentences accurately.

As scientists we will be:

. Exploring the formations and properties of igneous, metamorphic and sedimentary rocks.
. Looking at weathering and suitability of rocks for different purposes.
. Exploring how water contributes to weathering of rocks.
. Understanding how fossils are formed.
. Exploring different types of soils.

As mathematicians we will be:

- Complete timed multiplication challenges.
- Add and subtract two and three digit numbers across 10s and 100s.
- Explore a range of strategies to support addition and subtraction.
- Understand the use of manipulatives and empower children to identify when to use them.
- Learn strategies for the multiplication of numbers mentally.
- Apply these methods to calculate division facts mentally
- Solve problems that involve all four operations and get them to think strategically.

Autumn 2
How did the Stone Age influence the Iron Age.

As athletes we will be:

- Using control and concentration to create balances .
- Creating sequences of movements.
- Using the 5 gymnasstic shapes to create repeating movements.
- In Yoga understand the importance of calm and meditation.
- Learn poses and hold positions carefully and with control

As designers we will be learning:

- Evaluate the design of biscuit boxes
- Look at how packaging protects a product.
- Make a container to fit a biscuit of a certain size in.
- Create a new biscuit brand – design the biscuit, decorate the box and create marketing for the product.
- Evaluate the effectiveness of their packaging.

As technicians we will be:
. Looking at online safety.
. Exploring and creating animation.

We will be focusing on the following **Learn Together** strand: Values and Ethical perspectives (Feelings)

As Historians we will be:

- Learning about important archeological sites such as Stonehenge, Skara Brae and Silbury Hill.
- Understanding how the Bronze Age began.
- Comparing the Bronze age to the Stone Age.
- Understanding over the years how currency was introduced for items.
- Seeing how the Iron Age moved the development of farming into what we know today.

Throughout the term we will be working on:

- Work on our action plan from Learn Together to work with the community.
- Develop our use of resources in the classroom to move our learning on.
- How to be a good working partner or member of a group task.