Autumn 2
Sea Turtles
Y4

As writers we will be:



- Writing setting descriptions, instructions, diary entries, explanations, letters and adverts.
- Using ambitious vocabulary, expanded noun phrases and fronted adverbials.
- Organising writing into paragraphs.
- Editing and improving our work.
- Applying Year 4 spelling rules and common exception words.
- Building our inference skills in comprehension and making predictions ,exploring characters, themes and vocabulary.

As scientists we will be:

- Comparing and grouping materials as solids, liquids and gases.
- Investigating how materials change state when heated and cooled.
- Measuring temperature using degrees Celsius (°C).
- Exploring melting, freezing, evaporation and condensation.
- Understanding the water cycle and how temperature affects evaporation.

As mathematicians we will be:

- Developing our fluency of times tables through Times Tables Rock Stars.
- Adding and subtracting 4-digit numbers using formal written methods.
- Solving problems involving addition and subtraction.
- Learning and applying the 3, 6, 7, 9, 11 and 12 times tables.
- Using multiplication and division facts to solve problems.

As athletes we will be:

- Developing their ability to use and apply tactics across a range of games.
- Making effective choices, using space with purpose, and working collaboratively to achieve a common goal.
- Through different team and invasion games, children will practice adapting strategies to suit the game situation and reflect on how tactical decisions can improve performance.

As artists and designers we will be:

- Using drawing to tell stories through comic strips and illustrations.
- Exploring colour, pattern and packaging design.
- Designing a new Wonka product and its packaging.
- Developing, improving and evaluating creative ideas.
- Presenting products to engage an audience.

As technicians we will be:

- Creating PowerPoint presentations
- Exploring Audio production

We will be focusing on the following **Learn Together** strands:

Equality and Justice and Human Rights together with Global Justice

As Geographers we will be:

- Locating cocoa-growing countries on a world map.
- Exploring the climate needed to grow cocoa.
- Understanding the journey of chocolate from bean to bar.
- Comparing communities around the world.
- Investigating fairness and justice in the chocolate trade.

Throughout the term we will be working on:



- Being respectful to each other.
- How to be a good learning partner and work in a group
- Learn to be an independent problem solver