As writers we will be:

- Working on fiction, non-fiction and poetry
- Segmenting words and using our phonics skills to spell words
- Leaving spaces between words
- Using capital letters and full stops correctly
- Sequencing sentences to form short narratives
- Continuing to practise our letter formation

As scientists we will be:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials based on their physical properties

As mathematicians we will be:

- Using the part whole model to help with addition.
- Using and creating fact families.
- Addition and subtraction within 10
- Learning that addition is commutati
- Number bonds to and within 10
- Reasoning and problem solving.
- Using mathematical language to explore a question and answer.



What toys did our grandparents play with?

Autumn 2

As athletes we will be:

- Learning to change direction safely and confidently
- Bouncing and dribbling balls
- Travelling safely and creatively when dancing
- Performing a simple sequence of movement

As artists and designers we will be:

- Looking at mechanisms and how toys work.
- Designing and making our own toy.

In Computing we will be:

- Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.

We will be focusing on the **Learn Together** strand of Belief Systems. Our theme is 'Love' and we will be learning about Hinduism.

As Historians we will be:

- Learning how we can find out about the past
- Learning about the toys of the past
- Learning about toys our grandparents and parents played with.
- Learn about the materials that toys are/were made from.
- Look at the differences between toys of the past, present and future.

Throughout the topic we will be working on:



- Continuing to be more independent and doing things for ourselves
- Continuing to be responsible for ourselves and our classroom
- Trying to challenge ourselves across our learning.