EYFS							
Term		**Term 1** **All about me**	**Term 2** **All about food**	**Term 3** **A stroll through the seasons**	**Term 4** **Animals of the world**	**Term 5** **Minibeasts and Plants**	**Term 6** **Transport, machinery and Space**
Parental engagement		Parent and child sessions with class teacher and team	Activity afternoon	Activity morning	Activity afternoon	Activity morning	Class celebration/presentation of the year
Trips/Visitors		School nurse visit	Pizza express	Weather day experience lesson	Bath City Farm	Nature walk in the local area	M shed museum
PSHE		Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE		Who are we?	Who are we? Remembering (Christianity)	Why are some stories special?	Why are some stories special?	How do we celebrate our journey through life? Celebrating	How do we celebrate our journey through life? Celebrating
Learn Together Ongoing: Values and P4C		We Are All Different	Remembering	We can make a difference	Special books (Judaism)	Exploring the natural world	Fairness
Core English Text		Owl Babies	The Little Red Hen Supertato	We're Going on a Bear Hunt	Monkey Puzzle	The Very Hungry Caterpillar	Astro Girl
English **Unit outcomes**		Mark making, initial sounds and caption writing	Sequence and retell a story. Writing CVC words and captions.	Write a simple sentence.	Drawing and labelling story maps. Writing simple sentences.	Write a list/instructions.	Short description write – stories, character descriptions
Maths		Match, sort and compare Talk about measure and patterns It's me 1, 2, 3	Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidation
Understanding the world	**History / Geography**	Talk about where we live. Look at different types of homes around the world. Talk about how we have grown from a baby to now. Look at baby photos of adults (then and now).Learn that hospitals and medicine were different long ago.	Find out where our food comes from. Look at foods from different countries. Talk about farms and how food travels to shops. Talk about food in the past (no fridges, no supermarkets).Look at old kitchen tools. Compare school dinners from long ago and now.	Find out how seasons change throughout the year. Look at weather in different countries and compare how plants grow in different climates. Talk about how gardens, parks and the countryside change with the seasons. Look at how people grew food before garden centres and supermarkets.	Find out where different animals come from. Look at animals from different countries and habitats. Use maps and globes to explore where they live. Talk about animals in the past (dinosaurs, extinct animals). Look at how people used animals long ago and compare this with today.	Find out where insects and invertebrates live. Look at different habitats around the world, such as gardens, woodlands, ponds and rainforests. Use maps and globes to explore where different minibeasts are found. Talk about how insects help the environment. Look at fossils and prehistoric insects.	Find out about different types of transport around the world. Look at how people travel in different countries. Use maps to explore journeys by land, sea and air. Talk about transport in the past. Look at how cars, trains, boats and aeroplanes have changed over time. Compare old and new vehicles and machines and explore how they have made life easier.
	Science (DE)	All about me (our body)	Food	A stroll through the seasons	Animals of the world	Insects and intervertebrates	Machines and Space
Expressive Art and Design	**Art (Access Art)**	What can we see? How can we explore colour?	How can we build worlds?	How can we explore materials and marks?	How can we explore 3D materials?	How can we use our bodies to make art?	How can we use our imagination?
	Music	Introduction to music: basic notation, basic songs.	Introduction to music: playing whole songs, using instruments. Following visual instructions.	Listening to music: moving to music. Reading more complex notation.	Interpretation of music: moving to music, using musical vocabulary.	Playing music: more complex rhythmic pieces and songs.	Musical performance: using all skills learned through the year. Storytelling with musical interaction.
Computing **Online Safety**		Computer Systems & Networks Technology in Our Classroom Self-image and Identity What should I do if I see something I don't like when online or offline?	Creating Media Playing with Devices Online Bullying What is online bullying?	Programming Following Simple Instructions Health, Wellbeing and Lifestyle What are the rules I need to follow when using the internet?	Data & Information Keyboards & Dictation Manage Online Information What information is on the world wide web?	Creating Media Painting On An iPad Privacy and Security What is personal information?	Programming First Programming (Beebots) Online Relationships When can we use technology to communicate?
PE (PE passport)		Locomotion 1	Fantasy Fairy Tale	Dance – Seasons	A Day on the Farm	Athletics 1	Gymnastics