Year 5												
Term	**Term 1**		**Term 2**		**Term 3**		**Term 4**	**Term 5**		**Term 6**	
Parental engagement	Meet the teacher sessions with parent and child week 1 and 2		Fabulous Fridays – book looks and post its		Thrive Tuesdays		Marvellous Mondays – book looks and post its	Thrive Thursdays		Class celebration/presentation of the year	
Trips/Visitors	No1 The Crescent – Forest of Imagination		Visit to Holy Trinity Church in Combe Down Walk		Exploradome – every two years			Holburne Museum – art/End of history Topic			
Learn Together	Research a local group linked to family or poverty Animal welfare		Environmental initiatives Democracy		Independence of life Human rights and citizenship		Activism for water Communication	Equality issues and initiatives Values and dialogue		Ethical issues and dilemmas Philosophy for children	
PSHE	Being Me In My World		Celebrating Difference		Dreams and Goals		Healthy Me	Relationships		Changing Me	
RE	Why do religious books and teachings matter? Religious books focus		Why do religious books and teachings matter? Why might some Christians say the Bible helps them to live a good and kind life? Faith (Christianity)		Why are some journeys and places special? What might a person do when they go on a pilgrimage?		Why are some journeys and places special? How might a person's sense of purpose in life be strengthened by going on a Pilgrimage? Pilgrimage (Islam)	How do we make moral choices? What are the consequences of making some moral choices?		How do we make moral choices? Does believing in God and or believing in Life after Death make it easier to be good? Rationalism: Atheism, agnosticism and humanism as an opposing world view (scientific view on life and death).	
Core English Text **Reading for pleasure**	El Caminante Stormbreaker by Antony Horowitz		Can for every Aussie – baked Bean advert The explorer by Katherine Rundell		The Wolves in the Wall Cosmic by Frank Cotteral Boyce		Perseus and Medusa Who let the gods out?(Maz Evans)	Who let the Gods out (Maz Evans)		Tyger by S F said	
English **Unit outcomes**	Reimagined story of El Caminante	Instructions – How to be a spy Linked to Alex Rider	Diary Extract Linked to Explorer	Character Description	Suspense Extract	Recount – linked to space Ex[plorer	Discussion Debate (oral) & Which is better Athens or Sparta?	Retelling of a Greek Myth	NFlannan Isle/Shakespear e Poetry ewspaper	Non Chronological report – emperor Penguins	Persuasion poster Writing to the year group below
Maths	Place Value Addition and subtraction		Multiplication and division Fractions		Multiplication and division Fractions		Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals		Negative numbers Converting units Volume	
Science	Living things and their habitats		Forces		Earth and space		Properties of materials	Changes of materials		Animals, including humans	
History / Geography	Local Study – Georgian Bath		Impact we have on our local area Traffic Study		Trade Routes		Ancient Greece			Vikings	
Art and Design / Design and Technology	Drawing and sketchbooks: Typography and maps		Mechanisms: Mechanisms with a message Moving toys		Surface and colour: Mixed media and cityscapes		Food: Celebrating culture and seasonality Poke bowls	Working in three dimensions: Architecture: Dream big or small?		Structures: Frame structures Bird Hide	
Computing **Online Safety**	Computer Systems & Networks Systems and Searching Online Reputation Can we make judgements about others based on what's online?		Creating Media Video Production Online Bullying Can banter be bullying?		Programming Selection in Physical Computing Privacy and Security Can apps and websites share my personal information?		Data & Information Flat-File Databases Managing Online Information Do we all see the same information online?	Creating Media Vector Graphics Copyright and Ownership Can we reuse any resources without copyright issues?		Programming Selection in Quizzes Health, Wellbeing and Lifestyle How can apps and websites be free?	
Music	Rhythm and co-ordination games. Recap recorder music ready for orchestra.		Introduction of more complex recorder work.		Introduction to orchestral instruments.		Develop orchestral instrumental playing.	Musical genres – composing within a genre and building through a piece with instruments.		Performing as part of an orchestra – string instruments, percussion instruments.	
PE	Dance – British Values Hockey		Gymnastics Year 5 Padel		Communication through OAA Danish Longball		Dance – Dance through the ages Football	Gymnastics – Synchronisation & canon Athletics 5		Yoga Leadership	
MFL - Spanish	El fin de semana – the weekend**		TRicitos de Oro y los tres osos		Tienes una mascota – Do you have a pet?		En la cafeteria – in the cafe	Los helados			