


### As writers we will be:

- Working on fiction, non-fiction and poetry.
- Segmenting words and using our phonics skills to spell words.
- Leaving spaces between words.
- Using capital letters, full stops, question marks and exclamation marks correctly.
- Sequencing sentences to form short narratives.
- Continuing to practise our letter formation.

### As scientists we will:

- Identify, name and describe some materials and their physical properties used in building a house
- Understand the suitability of materials used in building a house
- Understand what waterproof means and knowing what materials are waterproof
- Understand that glass is transparent and why it is used to make windows
- Understand the properties of fabric
- Understand that a variety of materials are sometimes used to make one object
- Understand why specific materials are used to make furniture
- Understand that there are different types of fabrics and that they can have different properties and uses
- Identify, name and describe the simple physical properties of a variety of everyday materials
- Explain the uses of materials and why they are suitable

### As mathematicians we will be:

- Counting in multiples of 2, 5 and 10 
- Solving one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays
- Adding equal groups
- Making doubles
- Making equal groups through sharing and grouping
- Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity
- Recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity
- Describe position, direction and movement, including whole, half, quarter and three-quarter turns and using 'left' and 'right'

### As athletes we will be:

- Developing our fundamental movement skills including: hopping, jumping, travelling backwards, dodging and evading.

### As Geographers we will:

- Use world maps, atlases and globes.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple fieldwork and observational skills to study the local area.

What steps can we take to protect our environment?

Summer

### As artists and designers we will be:

- Learning about colour mixing with the primary colours using paint.
- Exploring the work of different artists and creating pieces in abstract styles.

### In Computing we will be:

- Using a computer to create and format text, before comparing it to writing non-digitally.

### Throughout the topic we will be working on:

- Continuing to be more independent and doing things for ourselves
- Continuing to be responsible for ourselves and our classroom
- Trying to challenge ourselves across our learning.



We will be focusing on the **Learn Together** strand of An Ethical Approach to the Environment. Our theme is 'Our Environment'.