

### As writers we will be:

- Focusing on our letter formation and joins in our handwriting.
- Progressing our skills in editing and upgrading our writing.
- Developing our reading and performance skills.
- Enhancing paragraph structure.
- Further developing our sentences through use of conjunctions and prepositions.
- Using the present perfect form of verbs.
- Using apostrophes for contractions and singular possession.
- Using commas for lists and fronted adverbials.
- Spelling and recognising homophones.
- Creating different settings, plots and narratives.
- Writing for different purposes.

### As athletes we will be:

Working with a teacher on:

- Using historical stimuli to create a Roman based dance with a group or pair

Work with Sports coach: Cricket.

After warming up, children will be working on the key skills and challenges to develop skills so that they can field, bowl and bat.

### As technicians we will be:

- Exploring desktop publishing.
- Working with Canva to create templates.
- Creating magazine content.
- Publishing our own Canva creations.

### As scientists we will be:

- Comparing the effects of different factors on plant growth.
- Describing the functions of different parts of a flowering plant.
- Investigating the way in which water is transported within plants.
- Exploring the lifecycle of flowering plants.
- Understanding the plant pollination process.

### As mathematicians we will be:

- Continuing our mass and capacity unit of work by adding, measuring and comparing capacity and volume.
- Add and subtract fractions
- Partition the whole
- Understand unit fractions of a set of objects
- Reasoning with fractions of an amount

As designers we will be finishing our textiles project to make and evaluate our final product- bird decorations.

As an artist, we are going to be learning to:

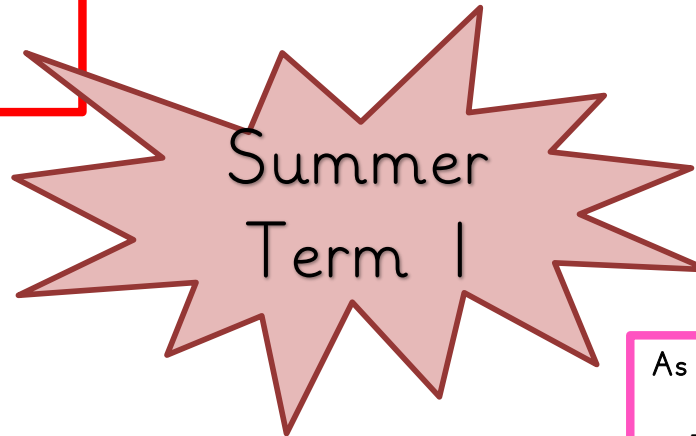
- Understand how artists sometimes use sketchbooks and explore own responses to artist's work.
- Make a sculpture using materials to model or construct which is inspired by a book or film.

### As Historians we will be:

- Discover facts about the Celts in pre Roman Britain.
- Learn about what Roman soldiers wore and carried.
- Find out about the Celtic Rebellion
- Understand the daily lifestyle of Romans.
- Create models of Roman shields.

### Throughout the term we will be working on:

- Develop our understanding of Zones of Regulation with Natasha weekly.
- Complete THRIVE activities each morning.



We will be focusing on the following **Learn Together** strand: Equality and Justice perspectives (Our Environment)