

As writers we will be:

- Improving our inference skills
- Creating our own myths.
- Writing a report about our year
- Including subordinate and relative clauses and parenthesis where appropriate
- Using adverbials to start sentences and including modal verbs.
- Spell words ending in ably ibly and able and words with silent letters
- Edit our work for accuracy in spelling and punctuation.

As scientists we will be:

Learning about the properties of materials.
This will include:
Using evaporation to recover a solute
Recognise reversible changes
Observing chemical reactions and understand what happened.
Investigate rusting and burning reactions
Looking at acids and bicarbonates and understanding how they react with each other.

As mathematicians we will be:

Continue to apply our knowledge of the 4 operations
Speedy recall multiplication and addition/subtraction facts.
Be able to calculate area and perimeter of irregular shapes
Understand variety of measures and solve problems involving measure and time



The Greeks Pt1 Why were they so great?

As athletes we will be:

- Creating movements in gymnastics both on and off apparatus linked to the skills of forward and backward rolls.
- Athletics skills
- Leadership activities link to a variety of sports activities

As art/designers we will be:

Creating poke bowls
Creating clay plates of mythical creatures – visit to the Holburne Museum.

We will be focusing on the following the new **Learn Together** strands:
Belief systems, An ethical approach to the environment, Equality and Justice and Values and Ethical Perspectives.

As historians we will be:

Learning about Greek gods and how they guided Greeks in their everyday life.
Understanding Greek mythology and creating our own myths.
Understanding how the Olympics originated and holding our own Greek Olympics
Understanding the legacy of the Ancient Greeks.

Throughout the topic we will be working on:

- trying to be more independent and doing things for ourselves
- Understanding tolerance and respect for others
- being responsible for ourselves and our classroom

