

As writers we will be:

- Develop our understanding of being editors using the editing pens.
- Understand the purposes of writing using one object.
- Implement new vocabulary to our sentence writing.
- Create a non chronological report on volcanoes
- Recognise features of traditional tales.
- Make good spelling choices when writing for stamina.
- Continue to work on writing complex sentences.

As scientists we will be:

- . Exploring the effect of weathering on rocks
- . Finding out how fossils are formed
- . Exploring different soil types
- . Exploring contact and no- contact sources
- . Investigating how things move on different surfaces
- . Finding out about different types of magnets

As mathematicians we will be:

- Learning the 2, 4 and 8 times table.
- Dividing by 2, 4 and 8.
- Multiplying 2-digit and 1-digit numbers.
- Linking multiplication and division.
- Scaling.
- Measuring in metres, centimetres and millimetres.
- Comparing, adding and subtracting length.
- Calculating the perimeters of different shapes and objects.

As athletes we will be:

Working with Amy to:

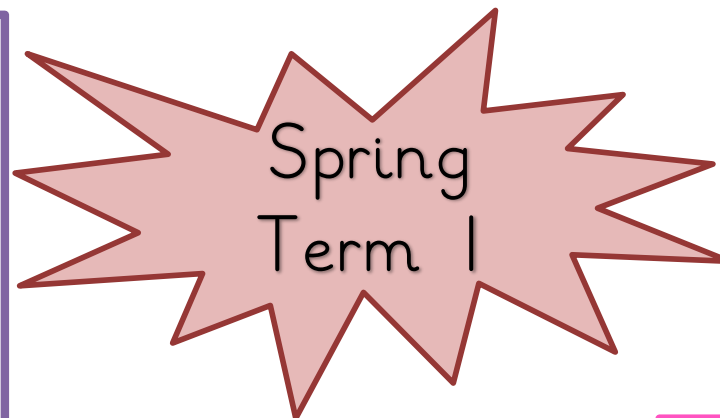
- Respond to stimuli through movement.
- Combine and link a small number of movement phrases and patterns.
- Work cooperatively with a partner and in a small group
- Understand the importance of warming up.
- Use movement to tell a narrative about Earth.

Work with Harrison

- Hold the hockey stick correctly
- Push the ball to a partner, with control.
- Dribble the ball while moving, maintaining control.
- Choose when a good time to shoot.

As technicians we will be:

- . Working with 'Scratch.'
- . Programming sprites.
- . Ordering commands.
- . Making an instrument.



As artists we will be learning:

- Exploring art work through looking, talking and drawing.
- Using the "Show me what you see" technique to make notes on current art.
- Cut shapes directly into sketchbooks based on existing art.
- Create a collage and add to it using line, colour, shape and composition.
- Explore negative and positive shapes.

We will be focusing on the following **Learn Together** strand:
Equality and Justice perspectives
(Our Environment)

As Geographers we will be:

- . Learning and understanding the structure of the Earth and its purpose of each layer.
- . Investigating the structure of volcanoes and exploring sea and land volcanoes
- . Locating the world's most famous volcanoes and establishing why.

Throughout the term we will be working on:

- Develop our understanding of Zones of Regulation with Natasha weekly.
- Continue to work on our THRIVE target to work collaboratively.