

As writers we will be:

- Develop our understanding of being editors using the editing pens.
- Understand the purposes of writing using one object.
- Implement new vocabulary to our sentence writing.
- Create a non chronological report on volcanoes
- Recognise features of traditional tales.
- Make good spelling choices when writing for stamina.
- Continue to work on writing complex sentences.

As scientists we will be:

- Exploring the effect of weathering on rocks
- Finding out how fossils are formed
- Exploring different soil types
- Exploring contact and no- contact sources
- Investigating how things move on different surfaces
- Finding out about different types of magnets

As mathematicians we will be:

- Learning the 2, 4 and 8 times table.
- Dividing by 2, 4 and 8.
- Multiplying 2-digit and 1-digit numbers.
- Linking multiplication and division.
- Scaling.
- Measuring in metres, centimetres and millimetres.
- Comparing, adding and subtracting length.
- Calculating the perimeters of different shapes and objects.

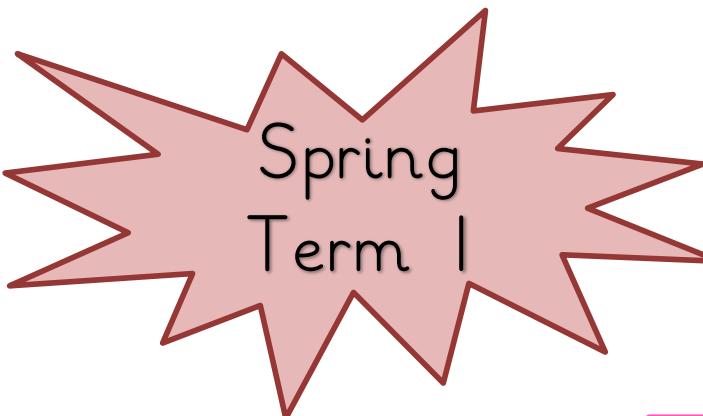
As athletes we will be:

Working with Amy to:

- Respond to stimuli through movement.
- Combine and link a small number of movement phrases and patterns.
- Work cooperatively with a partner and in a small group
- Understand the importance of warming up.
- Use movement to tell a narrative about Earth.

Work with Harrison

- Hold the hockey stick correctly
- Push the ball to a partner, with control.
- Dribble the ball while moving, maintaining control.
- Choose when a good time to shoot.



We will be focusing on the following **Learn Together** strand:
Equality and Justice perspectives
(Our Environment)

As technicians we will be:

- Working with 'Scratch.'
- Programming sprites.
- Ordering commands.
- Making an instrument.

As Geographers we will be:

- Learning and understanding the structure of the Earth and its purpose of each layer.
- Investigating the structure of volcanoes and exploring sea and land volcanoes
- Locating the world's most famous volcanoes and establishing why.

Throughout the term we will be working on:

- Develop our understanding of Zones of Regulation with Natasha weekly.
- Continue to work on our THRIVE target to work collaboratively.