

### **Writing:**

In English, we will be using the book 'Hortense and the Shadow' to complete a range of writing, such as character descriptions, letters and a diary entry. As we do this, we will practice using a range of grammatical features, such as fronted adverbials, conjunctions, tense and speech.

We will also be linking our writing to our topic, creating a non-chronological report all about the Romans and writing a persuasive argument linked to our work in Learn Together lessons.

### **History**

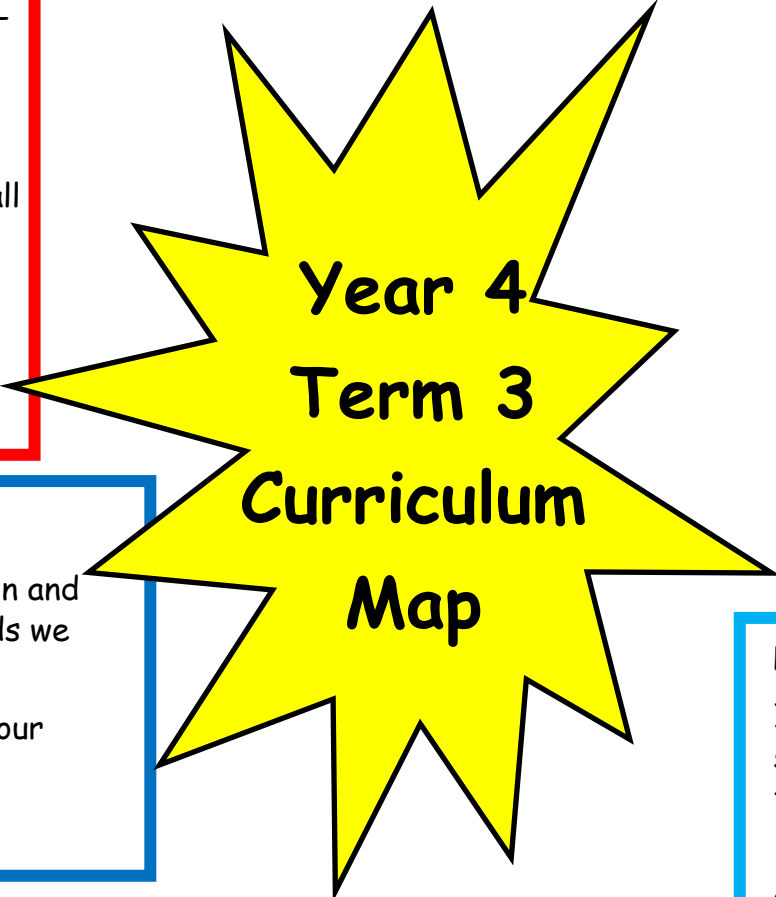
In History, we will be learning all about the Romans, why they wanted to come to Britain, who was in Britain before them and the impact they had on the country. This learning will be linked to other areas in the curriculum such as dance, art and English.

### **Art**

In Art, we will be focussing on drawing, thinking about how we can use drawing to tell a story.

In this unit, we will focus on a range of shading techniques, as well as composition and how we can use negative space to inform this.

In addition, we will be exposed to a range of artists and illustrators who use their art in order to tell a story.



## **Year 4 Term 3 Curriculum Map**

### **Maths**

In maths we will be focussing on multiplication and division, thinking about the different methods we can use to do this successfully.

Later on in the term, we will then move onto our first unit of fractions.

### **PE**

In PE we will be focussing on dance, inspired by the Romans. We will be thinking about our movement between poses or moves and how we can make a dance interesting and engaging for our audience.

### **Learn Together:**

In learn together, we will be focussing on equality and justice, covering topics such as:

Democratic process, Human rights and global citizenship, equality, equity-based initiatives and equality-based activism.