

As writers we will be:

- Improving our inference skills
- Creating newspapers.
- Creating a gothic suspense description.
- Writing accurately using conjunctions for subordination and co-ordination
- Using adverbials to start sentences
- Spell words that have the prefixes re dis and mis accurately
- Edit our work for accuracy in spelling and punctuation.

As scientists we will be:

Learning about the solar system
Know the relative size and shape to the moon earth and sun.
Research each planet in
Modelling to represent images
Learning how the planets move within the Solar System
Scientists and their theorems

As mathematicians we will be:

Finding an efficient method for us to solve multiplication and division calculations.
Create line graphs.
Interpret data in a variety of graphs.
Recall of multiplication and division facts



As artists we will be:

Looking at how ink is used in art
Studying artists that use ink as their media
Creating images using ink
Exploring calligraphy and te decoration of letters.

As athletes we will be:

- Trying a range of outdoor games to improve our co-ordination and linking it to football.
- Creating movements in gymnastics both on and off apparatus linked to the skills of forward and backward rolls.

Are there more moons
or stars in Space?

We will be focusing on the following the new **Learn Together** strands:
Belief systems, An ethical approach to the environment, Equality and Justice and Values and Ethical Perspectives.

As geographers we will:

Understand what trade is and what a trade route is.
Understand trade routes that exist for companies in Bath.
Know the top exports for the UK
Understand how climate can affect trade
Understand fairtrade
Present their findings about trade and what it is.

Throughout the topic we will be working on:

- trying to be more independent and doing things for ourselves
- Understanding tolerance and respect for others
- being responsible for ourselves and our classroom

