

As writers we will be:

- Improving our inference skills
- Creating newspapers.
- Creating a gothic suspense description.
- Writing accurately using conjunctions for subordination and co-ordination
- Using adverbials to start sentences
- Spell words that have the prefixes re dis and mis accurately
- Edit our work for accuracy in spelling and punctuation.

As scientists we will be:

- Learning about the solar system
- Know the relative size and shape to the moon earth and sun.
- Research each planet in
- Modelling to represent images
- Learning how the planets move within the Solar System
- Scientists and their theorems

As mathematicians we will be:

- Finding an efficient method for us to solve multiplication and division calculations.
- Create line graphs.
- Interpret data in a variety of graphs.
- Recall of multiplication and division facts



As athletes we will be:

- Trying a range of outdoor games to improve our co-ordination and linking it to football.
- Creating movements in gymnastics both on and off apparatus linked to the skills of forward and backward rolls.

Are there more moons or stars in Space?

Throughout the topic we will be working on:

- trying to be more independent and doing things for ourselves
- Understanding tolerance and respect for others
- being responsible for ourselves and our classroom



We will be focusing on the following the new **Learn Together** strands:
Belief systems, An ethical approach to the environment, Equality and Justice and Values and Ethical Perspectives.

As geographers we will:

- Understand what trade is and what a trade route is.
- Understand trade routes that exist for companies in Bath.
- Know the top exports for the UK
- Understand how climate can affect trade
- Understand fairtrade
- Present their findings about trade and what it is.