

### As writers and readers, we will be:

- Working on our reading skills to demonstrate understanding of what we have read.
- Sharing the texts 'The Extraordinary Gardener' by Sam Boughton and 'I am the seed that grew' by Fiona Waters.
- Writing poetry, stories and descriptions.
- Using different sentence types in our writing (statement, question, exclamation, command).
- Punctuating sentences accurately.
- Using apostrophes for contracted words.
- Using adjectives to create expanded noun phrases in our writing.
- Spelling by applying the Year 2 spelling rules we have learnt.

### As designers and chefs, we will be:

- Using the basic principles of a healthy and varied diet to prepare dishes
- Understanding where food comes from.
- Developing our technical knowledge – cutting skills, food safety and hygiene.
- Designing, making and evaluating dishes.

### As mathematicians, we will be:

- Using arrays
- Making equal groups by grouping and sharing.
- Learning the 2's, 10's and 5's table
- Dividing by 2, 10 & 5.
- Doubling & halving.
- Developing our knowledge of odd and even numbers.
- Comparing and ordering lengths and heights.
- Comparing mass.
- Measuring in grams and kilograms.



### As technicians, we will be:

- Continuing to learn how to be safe online.
- Entering data.
- Creating pictograms.
- Learning what an attribute is.
- Comparing and presenting information.

### As scientists, we will be:

- Observing and describing how seeds and bulbs grow into mature plants.
- Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.
- Finding out and describing the basic needs of humans for survival and comparing this to what a plant needs.
- Describing the importance for humans of eating the right amounts of different types of food.
- Observing changes over time.
- Setting up a comparative test.

Does a plant need the same things as me to grow and be healthy?

Don't forget to keep a look out on Class Dojo to find out what we have been up to!

We will be focusing on the following **Learn Together** strands:  
Belief systems- Growing and changing.  
PSHE- Healthy Me.

### Throughout the term, we will be working on:

- Being responsible for our learning, equipment and belongings.
- Working respectfully with partners and in groups.
- Making links with our learning by completing retrieval practice challenge grids.

### As athletes, we will be:

- Developing our agility, balance and coordination.
- Fundamental movement skills & personal challenges.
- Continuing to learn about attacking and defending.
- Participating in team games.

## English

poetry poem  
 story fiction  
 past or present tense  
 non-fiction  
 instructions recount  
 sentence types  
 statement, question,  
 exclamation, command  
 punctuation . ! ? , '



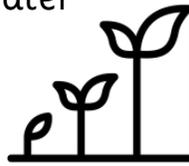
# Vocabulary – Spring 2

## Maths

add + subtract –  
 multiply X divide ÷ equal to =  
 times tables 2x, 5x, 10x  
 division facts ÷2, ÷5, ÷10  
 2D shapes: quadrilaterals and polygons  
 3D shapes: cuboids, prisms and cone  
 edges vertices faces  
 fractions: third, quarter, half

## Science – Plants

bulbs environment germination  
 grow healthy light  
 mature plants reproduction  
 seeds store of food  
 survival temperature water  
 change over time compare  
 describe observe record



## Design Technology – Food and nutrition

purpose function appealing design  
 product ingredients eatwell guide fruit  
 vegetables protein starchy carbohydrates  
 dairy dairy alternative beans pulses  
 fish eggs unsaturated fats oil spread  
 cutting slicing claw grip bridge hold



## Art

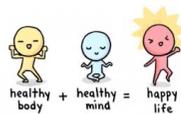
draw sketch  
 shade line  
 tone colour  
 pencil

## Computing

document open  
 save create new  
 save as select  
 laptop keyboard

## Learn Together

Children's rights  
 class charter  
 Christianity Christians love Agape Jesus  
 health physical mental emotions  
 eatwell guide food groups healthy diet  
 planting seeds and bulbs



## PE – team games

attack defend  
 throw catch  
 pass teamwork  
 rugby ball tag belt

## PE - yoga

balance agility  
 control coordination  
 stretch breathing  
 pose hold