YEAR 6

Hedgehogs

Autumn 2025

Term 2

In **English** we will be reading, writing and performing battle speeches - a non fiction persuasive text. The work will be focussed around The Battle of Hastings in 1066 which will link in with our history theme. We will be focussing on areas such as: Similes, metaphors, personification, antonyms, synonyms and pathetic fallacy.

We will be using exciting nouns, verbs and adjectives to bring our writing to life and give it structure with strong punctuation choices, including colons, semi colons, parenthesis and exclamation marks.

We will be learning the Year 5/6 Statutory Spellings.

In addition we will be looking to improve our presentation skills.

In **Mathematics** we will continue to learn our multiplication tables and learn to apply them to more complex questions.

This term we will be focussing on multiplication and division and fractions - finding and comparing them, ordering them and adding and taking them away.

We will be looking at mixed number and equivalent

In **P.E**. children will look at Invasion games. They will improve their defending and attacking play. They start to play even-sided mini-versions of invasion games, focusing on just two games throughout the unit, eg football and hockey, netball and

We will be focussing on the following **Learn Together** Strands: Belief systems, An ethical approach to the Environment, Values and Ethical Perspectives and Equality & Justice.

Throughout this term we will be following our **Behaviour Curriculum** and learning to be READY, RESPECTFUL and SAFE and good role models to others.

In **Modern Foreign Languages** we will continue to study Spanish and in particular clothes and shopping (la ropa)

In **Art** we will be looking at Cityscapes. We will be exploring Pop Art techniques and Layering to create a 3D Cityscape. We will replicate Cityscape photographs using a range of mediums.

In **Science** we will be studying ELECTRICITY. We will construct and draw series circuits using symbols, study complete and incomplete circuits and plan, investigate and evaluate a voltage experiment.