### **Literacy:**

looking at the following texts:

- Supertato
- The Little red Hen

We will continue to teach and embed Phase 2 phonics and begin to teach Phase 3 phonics. We will continue to develop the children's reading and writing skills using their phonics and key words.

## **Physical development:**

We will be:

- Thinking of ways to keep our bodies healthy.
- Designing and making fruit salads and porridge.
- Playing team games
- Balancing and maneuvering obstacles.

### **Numeracy:**

- Comparing and talking about amounts
- •Exploring one more and one less
- •Finding, representing and subitizing numbers
- •Identifying and naming shapes
- Comparing and combining shapes
- Using positional language

# **Knowledge of the world:**

We will be:

- Using the internet to find out information about food.
- Using a map to find where foods come from.
- Learning about foods in different faiths and celebrations.
- Looking at recycling food and where it goes.
- Finding out how food is grown and produced.

All about food and where it comes from!

Autumn 2

We will be focusing on the following **Learn Together** stands:

Moral and Spiritual and Belief systems

# Communication and language:

Continuing to develop our speaking and listening skills. Children will be retelling stories and answering questions about what we have read. They will work in talk partners and groups to share their own news.

## Personal, social and emotional development:

We will work on:

- Taking turns and sharing.
- Being kind friends
- Listening and responding appropriately to others

## **Expressive art and design:**

- Making super veg.
- Junk modelling
- Collaging and painting our favorite foods.
- Printing with fruits and vegetables.
- Making up our own dances to music.
- Making fruit faces.
- Making bread