

## Newsletter April 2025

Dear Parents and Carers,

What a wonderful term! It's been lovely to have our parents, carers and family members into school for various events including World Book Day, Fabulous Fridays and parents' evenings. We've enjoyed sharing our learning and environment with you. Thank you to all those parents and carers who've joined us.

### **A few key dates for next term**

- Thursday mornings 8:40 – 9:00: Thrive Thursdays YR-6 – see poster below for more information.
- Monday 21st April and Monday 5<sup>th</sup> May: Bank holidays – school closed.
- W/C 19<sup>th</sup> May: Walk to School week – can you challenge yourselves to walk, scoot or cycle every day? Or if you do need to drive, 'park and stride' – park off the MP estate and walk the last part of the journey.

Thank you for your continued support. We hope you have a restful and joyful Easter holiday.

Sarah – Executive Head Teacher, Laura – Head of School, Tash – Assistant Head and SENCO (The Senior Leadership Team)

### **The Thrive Approach**



Thrive offers a trauma-informed, whole school or setting approach that helps to improve the mental health and wellbeing of children and young people.


At Mulberry Park, we are a Thrive school and use it as a whole school approach for all of our children.

The Thrive approach uses strategies and activities with the children, so they feel safe, supported and ready to learn.

### **Parent/carers information session**

On Monday 19<sup>th</sup> May at 8:50am – 9:30am with Laura in the hall. Enter via the sensory garden after dropping your child/ren off.

Come along to an information session about the Thrive approach, the research behind it and some practical strategies you can use at home to support your child's social and emotional development.



# Thrive Thursdays

Week 1 Thursday 24th April Year 6  
Week 2 Thursday 1st May Year 1 + 5  
Week 3 Thursday 8th May Year 3 + 4  
Week 4 Thursday 15th May Year 2  
Week 5 Thursday 22nd May Year R

Join your child in their  
classroom to take part in  
Thrive activities between  
8:40 and 9:00am.

**TERM 5 2025**



## SARI visit KS2

KS2 were visited during their weekly assembly this term by Jake, a project worker from SARI (Stand Against Racism & Inequality), came to talk to us about the law (the Equality Act 2010, protected characteristics and hate crime) and speaking respectfully about race.

This links to the following Learn Together curriculum strands:

- Equality and Justice
- Values and Ethical Perspectives

Anyone can be a victim of hate crime. In any place, at any time. If you've been affected or want to know how to prevent it from happening in your school or workplace, talk to SARI.

<https://saricharity.org.uk/get-help/>



## Zones of Regulation

This term, we are continuing to develop our knowledge of our Zones of Regulation to support our personal, social and emotional learning in school. This term we began by revisiting and then have focused on a concept per fortnight.

So far, we have covered/are covering:

- Concept 1: What is regulation?
- Concept 2: Introducing the Zones of Regulation
- Concept 3: All the zones are okay
- Concept 4: My signals, my zones
- Concept 5: The Zones Check-in
- Concept 6: Situations that trigger and spark
- Concept 7: What is a regulation tool?
- Concept 8: My Zones toolbox
- Concept 9: Deciding to regulate



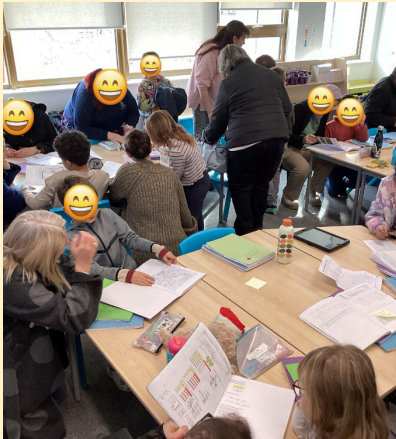
Please see Class Dojo for the 'bridge' documents shared for each concept. They provide a useful overview for parents/carers and an activity that you can do together at home to reinforce the concept taught in school. It is always useful to revisit concepts with your child/ren at home.



## **Fabulous Fridays (Years 1-6) and Activity Mornings (EYFS)**

We've absolutely loved having parents in our classrooms each week to start our day with us and see what we've been learning about. We've appreciated the positive feedback from you regarding this as well as some suggestions for next time.

In Term 6, they will return but will be on a different day (keep an eye on Class Dojo as we'll share this next term) and will be slightly longer until 9:00am as so many parents requested if they could have slightly longer next time to look at the books.



## **MPET Wildlife Garden – Parent/Carer/Community Working Group**

The group had their first dig and planting session on Sunday 23<sup>rd</sup> March. It was a fantastic turn out with lots of families and children taking part.

A huge thank you to all those involved, and we can't wait to see the wildlife garden continue to develop and bloom! 😊



If you missed the first meeting / dig and would like to become a part of the group, please contact the office. If you give consent, they can pass on your details to be added to the WhatsApp group.



### **We've signed up to Children's Book Project!**

We have signed up to the Children's Book Project. This means we will get added to their interactive map on their website. This means we will be accepting any new or gently used children's books. These will be accepted and added to our library.

The condition of donated books is really important.

Sadly, we cannot accept:

- Old or tatty books
- Encyclopedias, textbooks, revision books, religious texts, DVDs or CDs
- Ex-library or reading scheme books

Thanks,  
The MPET team

## Exciting News – Join Our Friends of MPET Group!

We will be holding our first AGM (Annual General Meeting) on **Thursday 1st May, from 6:30pm to 7:30pm** in the school hall.

We are looking for parents and carers to take on key roles so we can form our core committee. The positions we need to fill are:

- **Co-Chairs (x2)** – Lead the committee, coordinate meetings, and ensure events and fundraising activities run smoothly.
- **Vice Chair (x1)** – Support the Co-Chairs and step in when needed.
- **Secretary (x1)** – Take meeting minutes, handle communications, and keep records.
- **Treasurer (x1)** – Manage finances, oversee fundraising income and expenses, and provide financial reports.

If you are interested in taking on one of these important roles, please complete the short Expression of Interest form (link below) by **9am Tuesday 22nd April**.

**[CLICK HERE TO COMPLETE THE SHORT EXPRESSION OF INTEREST FORM](#)**

Once we have expressions of interest, we will send out a voting form to all parents/carers so everyone can vote on who gets the roles; results of the vote will be confirmed at the AGM on **Thursday 1st May**.

Once we have our core committee group, the Friends of MPET group can start planning events. At this point, we will be welcoming support from all parents and carers to take on voluntary roles, such as setting up/running events, marketing etc. Parents/carers may be able to volunteer regularly or just on occasions; all help will be appreciated.

We would love to have as many parents involved as possible—whether as a committee member or a supporting volunteer. Your contribution will make a huge difference to our school community!

## Chess Club Success! 🏆♟️

A huge well done to all the children from our After-School Chess Club who recently took part in The UK Schools Chess Challenge!

- 🥇 First place and trophy goes to Will (Y2) with an impressive 21 points
- 🥈 Second place – Finley (Y6) with 20 points
- 🥉 Third place – Raf (Y2) with 18 points

Additionally, congratulations to Leo (Y2) and Charlie (Y5), who have also qualified for the Megafinals in Southwest England with 17 points each!

We are so proud of all our young chess players—keep up the great work!

## SCHOOL TERM & HOLIDAY DATES 2024 - 2025

September 2024						
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2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30						

October 2024						
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November 2024						
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December 2024						
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30	31					

January 2025						
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February 2025						
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March 2025						
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April 2025						
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May 2025						
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June 2025						
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July 2025						
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August 2025						
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25	26	27	28	29	30	31

 Bank Holiday

 School Holiday

 Inset Day

 Term Time