

## Newsletter July 2025

Dear Parents and Carers,

What a fantastic final term we have had! It has been wonderful to see so many parents/carers in school for our Marvellous Mondays, Sports Days and Friends of MPET fundraising events.

We have also had our first ever class, Bumblebees, leave us as fully fledged Year 6s. They've enjoyed their residential at PGL Liddington, fundraising with their Enterprise Event and an amazing Year 6 Leavers' Fest. A huge thank you to the Year 6 team, Year 6 parents/carers and the Friends of MPET for all your support and efforts in making their last term a special one to remember. We wish our brilliant Bumblebees the best of luck as they embark on their next chapter to secondary school in September.

We hope that all our families have a lovely summer holiday and look forward to welcoming you back for the start of the new academic year on Wednesday 3<sup>rd</sup> September.

Sarah – Executive Head Teacher, Laura – Head of School, Tash – Assistant Head and SENCO (The Senior Leadership Team)

### Dates for Autumn Term 25/26

Tuesday 2 <sup>nd</sup> September	INSET day – school closed to pupils
Wednesday 3 <sup>rd</sup> September	First day of term 1
WC 8 <sup>th</sup> September	Parent/carers and child information sessions 14:45 – 15:10pm – see poster below for further information
Monday 8 <sup>th</sup> September	9:00 – 9:30am MPET Behaviour Curriculum Parent/Carer information session*
Friday 12 <sup>th</sup> September	14:30 – 15:00pm MPET Behaviour Curriculum Parent/Carer information session*
Wednesday 24 <sup>th</sup> September	Individual Pupil Photos
Wednesday 22 <sup>nd</sup> October	Reception Activity Afternoon 14:30 – 15:00pm
Thursday 23 <sup>rd</sup> October	Friends of MPET ticketed events - Autumn parties after school (more information about costs and timings to follow)
Friday 24 <sup>th</sup> October	Last day of term 1
Monday 3 <sup>rd</sup> November	INSET day – school closed to pupils
Tuesday 4 <sup>th</sup> November	First day of term 2
Fridays in term 2	Fabulous Fridays – see poster below with more information
Monday 1 <sup>st</sup> December	Reception Activity Afternoon 14:30 – 15:00pm
Friday 12 <sup>th</sup> December	Christmas jumper day EYFS/KS1 Winter Concert 14:00 – 14:25pm KS2 Winter Concert 14:30 – 15:00pm
Thursday 18 <sup>th</sup> December	School finishes at 13:30pm for pupils. No after school club on this day.
Friday 19 <sup>th</sup> December	INSET day – school closed to pupils
Monday 5 <sup>th</sup> January	First day of term 3

## **New: MPET Behaviour Curriculum launching September 2025**

In September, we are excited to announce that we will be launching a behaviour curriculum with all our children.

This will enable all children to have been explicitly taught the expectations for behaviour in class and around our school.

Parents/carers are invited for a session with SLT to find out more about the curriculum and how we plan to launch it and revisit the concepts throughout the academic year on either Monday 8<sup>th</sup> September at 9:00am or Friday 12<sup>th</sup> September at 2:30pm.

\*Please note that the same session will be presented twice so parents/carers only need to attend one of the sessions. We wanted to give the opportunity for as many parents/carers to attend at a time that is most convenient out of after morning drop off or before pick up.\*

## **National School Sports Week and Sports Days**

Thank you to all our children, parents/carers and family members for your participation in our Sports Days and active challenges. We also wanted to thank those parents and carers that took the time to share feedback with us. We will be using this to shape next year's Sports Days and make some changes where there were things that you felt could be improved.



year  
great lovely race  
sports day kids lovely event  
activities other than the children

We had 234 parents/carers and family members on site over the two days – the most we've had for events this year! Thank you for joining us and making the sports days so special.

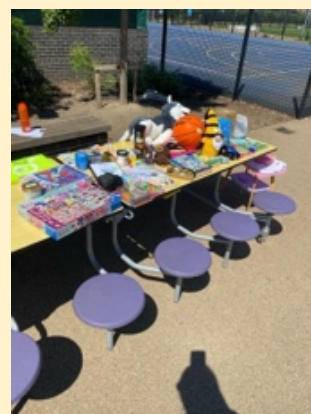
## **Year 6 Art Project**

This term, the Bumblebees worked with Jo Slade, artist and MPET parent, to create some artwork to commemorate their time at MPET as our first cohort of children. They worked with acrylic paint to create their bumblebee artwork, which is now on display in the Year 5/6 corridor. Thank you to Jo for volunteering her time to work with the Bumblebees and creating such a wonderful, collaborative piece of artwork.



### **Year 6 enterprise event: Bumblebee Bonanza**

On Monday 30<sup>th</sup> June, the Year 6s were delighted to welcome lots of friends and family members to their 'Bumblebee Bonanza'. They had worked hard in the weeks leading up to it to plan their stalls, create posters and practise their selling skills.



Thank you to all those parents/carers and family members who came along to support either by helping the children with their stalls or with purchasing things from the stalls. In total, they raised £403.75 to fund their Leavers' party, yearbook and other resources.

### **ETAT KS2 Cross Country Event**

On Saturday 21<sup>st</sup> June, four pupils from MPET took part in an Educate Together Inter-School Cross Country competition for KS2 pupils.

Well done to Josh (Y4), Mila (Y5), Nico (Y5) and Ruben (Y5) for representing MPET at this event and a thank you to your parents/carers for supporting you in being able to attend and participate.

A huge congratulations to Ruben who came second place overall by just 2 seconds! A massive well done to the others who attended and represented MPET so well in shaking hands with the fellow competitors and generally being so kind and positive.

We have extended our thanks to Jim McLaughlin, Somerdale PE Lead, for organising the event and we look forward to more ETAT events in future academic years.





## News from Friends of MPET

A big thank you to all of you who got involved in the Summer Fair last week! It was a brilliant community effort and from painting flower pots to getting tattoos, stocking up summer wardrobes, doing the treasure trail and playing tennis, we really hope everyone enjoyed the end of term celebration. We're happy to say it raised more than £500! With special thanks to our sponsors TP Tiling & Decorating, SB Roofing and Archers Marquees – all from our parent community.

It's been fantastic to get going with a few events including Combe Down Fest and our ice pop stand which we hope has been keeping you all cool while supporting us every Friday! It's been really popular and we plan to be back whenever the weather is warm!

Thank you to everyone who took part in the logo design competition! The School Council were really impressed with the entries but it was Elena from the Bumblebees' winning design which stood out. Elena's artwork has been turned into a logo and will now feature across all our communications.

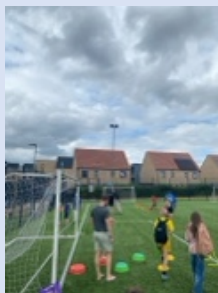
*She told us: "I designed the logo for the Friends of Mulberry Park Educate Together to show everyone who respects and cares about the school working together to hold it up and support it. I love using bright colours – art is one of my favourite subjects and it makes me feel so relaxed to do it. I was so happy when I found out I'd won and my whole class was really supportive."*

If you're on social media, please do follow or like our new accounts which you can find on Instagram and Facebook.

<https://www.instagram.com/friendsofmpet>

<https://www.facebook.com/people/Friends-of-Mulberry-Park-Educate-Together/61578584370075/>

We can't wait to share some exciting plans with you next term. In the meantime, hope you have a brilliant summer!



## Norbot

Thank you to all the children who entered our Norbot design competition, which was based on Children's Rights. Our Rights Respecting Ambassadors spent some time deciding the winning design based on which designs had represented Children's Rights the best.

We are pleased to announce that three children's designs have been chosen and will be combined to create our MPET Norbot. Congratulations to Rudy (Y3), Esme (Y4) and Petra (Y5). Your designs have been chosen to be part of our Norbot.

In early September, it will be decorated with the design and will temporarily live in the Mall, Cribbs Causeway, for the Greatest Dog Show on Earth 3 exhibition between 13<sup>th</sup> - 28<sup>th</sup> September.



by Esme



by Petra



by Rudy

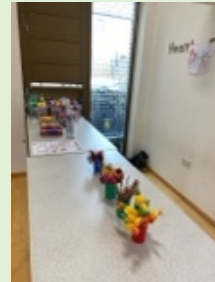
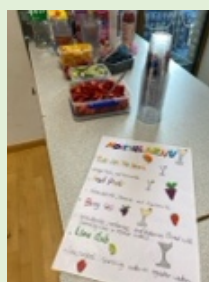
We will use Esme's decorations related to Article 24: right to good health, including a clean environment.

We will use the MPET colours, logo and images of each class animal from Petra's design.

We will use the images of different rights from Rudy's design.

## Year 6 Leavers' Fest

On Thursday 17<sup>th</sup> July after school, Year 6 had their very own 'Leavers' fest' to celebrate the end of their time at MPET. The event included festival wristbands and glasses on arrival, a mocktail bar, glow bar (with paints, gems and glow sticks), party games, a tuck shop challenge, a Domino's pizza delivery, ice cream station and disco. The children (and adults) had a fantastic time! We hope that this will become an annual event for our Y6s with the support of a parent/carers group and the Friends of MPET.



A huge thank you to Jen for her organisation and the other Y6 parents (Ina, Daisy, Justyna, Liz, Dom, Nic, Elise, Jodie, Sara, Amy, Dean, Patrycja, Grace and Tim) and staff (John, Roxy, Sarah, Tash, Laura, Rachel, Tracy, Alison, Becky and Steph) who volunteered their time to prepare, set up and run the event. It would not have been possible without all of you!

## Our School Values Consultation

Thank you to those of you who contributed to our MPET values consultation.

We are pleased to announce that our core values from September onwards are:  
Respect, Kindness, Courage, Happiness, Integrity and Justice

You will notice that we have a 'linked value' for each term - these are interconnected to the core value and will also be explicitly referred to as part of core values teaching and learning.

In addition, lots of suggestions were made relating to equality/equity and collaboration. These are part of ETAT's core principles and are at the core of everything we do in an Educate Together school.



Our school's core values:					
Value of the term					
Term 1: <b>Respect</b>	Term 2: <b>Kindness</b>	Term 3: <b>Courage</b>	Term 4: <b>Happiness</b>	Term 5: <b>Integrity</b>	Term 6: <b>Justice</b>
Responsibility	Peace	Perseverance	Positivity	Honesty	Empathy
Linked values – these are interconnected to the term's core value and are explicitly referred to as part of core values teaching and learning during the term.					

## Kids go free on the West's buses this Summer Holidays

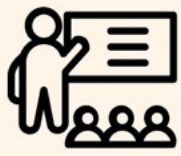
Children and young people under the age of 16 are set to be able to travel for free on buses across our region during the school holidays, thanks to new investment proposed by the West of England Mayoral Combined Authority.



Around 150,000 kids in Bath & North East Somerset, Bristol, North Somerset, and South Gloucestershire aged from 5-15 years old could benefit from free bus travel this summer – just by hopping on board, with no bus pass or registration required.

The school holidays are due to start on 19 July (in some counties). The proposed free travel offer would run from then until 5 September (to cover varying INSET days) across the West of England and North Somerset during the same period on all registered commercial and supported bus services starting in those areas, with limited exemptions to be set out in due course on the Travelwest website – e.g. for airport services.





## Parent/Carer and Child Class information session



Join your child in their classroom with your child's class teacher between 14:45 and 15:10pm to find out all about their new classroom, key information about the year group and the year ahead.

Monday 8<sup>th</sup> September - Year 6

Tuesday 9<sup>th</sup> September - Year 5

Wednesday 10<sup>th</sup> September - Year 3

Thursday 11<sup>th</sup> September - Year 4

Friday 12<sup>th</sup> September - Year 2

Monday 15<sup>th</sup> September - Year 1



Due to limited space in the classrooms and the nature of the sessions, younger siblings are unable to attend on this occasion.







# Reception Activity Afternoons

Wednesday 22<sup>nd</sup>  
October

Tuesday 2<sup>nd</sup>  
December

Join your child in their  
classroom to take part in  
activities linked to their  
learning between 14:30 and  
15:00pm.

Autumn Term 2025

Come and  
celebrate your  
child's learning.

# Fabulous Fridays!



Join your child to look  
through their books  
and stick post it note  
messages on your  
favourite pieces.



- Week 1 Friday 7th November - Year 6
- Week 2 Friday 14th November - Year 5
- Week 3 Friday 21st November - Year 4
- Week 4 Friday 28th November - Year 3
- Week 5 Friday 5th December - Year 2
- Week 6 Friday 12<sup>th</sup> December - Year 1

Come into your child's class  
during drop off between 8:40  
and 8:50am and stay until  
9:00am.

**Term 2 2025**





**Mulberry Park**  
Educate Together

## TERM & HOLIDAY DATES 2025 - 2026

Sep-25						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Oct-25						
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27	28	29	30	31		

Nov-25						
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Dec-25						
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29	30	31				

Jan-26						
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Feb-26						
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Mar-26						
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30	31					

Apr-26						
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27	28	29	30			

May-26						
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Jun-26						
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29	30					

Jul-26						
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27	28	29	30	31		

Aug-26						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



Bank Holiday



School Holiday



Inset Day



Term Time

School will finish at the earlier time of 1.30pm on Thursday 18th December. There will be no afterschool club on this day



# AUTISM AND A DEMAND AVOIDANCE PROFILE- THOUGHTS AND TIPS

## SUMMER HOLIDAYS JUNE 2025



The summer holidays are fast approaching and the loss of routine and changes to everyday life for 6 weeks can be an adjustment for all children and families, but if your child is autistic and has a demand avoidant profile, holiday time in your household may need a different approach...here are some ideas for you to consider..



### Going away



#### WHAT ARE THE CHALLENGES?

- Lots of unknowns
- Lots of transitions- long car trips, flights, waiting, lines
- Busy schedules
- Booked activities
- If it is a beach holiday, it comes with potential sensory challenges with sand and splashing water,
- If we are visiting others, there is the social expectations to interact and see people as much as possible in a limited space of time.
- Don't have a familiar safe space like we do at home to retreat back to and recover each day.

#### SOME IDEAS TO CONSIDER...

- Involve the child in the planning wherever appropriate so they feel they have some autonomy and choice in what happens
- Continue with the supports you have at home as much as you can on holiday
- Attempt trickier things in the morning and try the activities you really want to do earlier in the holiday
- Factor in recovery time including screen time
- If somewhere sunny consider being out in it in the early morning and late afternoons as wearing sunscreen can be a demand too far!
- If holidaying somewhere you have been before, go back to familiar places.
- If there are siblings on the holiday, is it possible for the PDA-er to have their own room or designated space to decompress?
- If there is more than one adult, consider splitting up to give siblings time apart and allow for 1:1 connection time
- Self-catering may be helpful as familiar and safe foods will be more readily available
- Plan in rest days either side of leaving for and returning from holiday

### Home or Away - 3 Top Tips



#### 1. Expectations and Demands:

- Reduce pressure: Avoid excessive demands and expectations, especially during the initial period of the holiday.
- Keep it simple: Focus on basic needs and routines, creating a predictable environment.
- Be flexible: Be prepared to adjust plans and expectations as needed, recognizing that PDA children can be highly sensitive to changes.

#### 2. Activities and Engagement:

- Offer choices (but not too many!) - Collaborate with your child to come up with options and activities, giving them autonomy and control
- Prioritize interests: Engage in activities that align with their interests, rather than focusing on "educational" pursuits.
- Sensory play: Consider sensory activities, which can help regulate and engage a child's senses.

#### 3. Create a Supportive Environment:

- Familiar routines: Maintain familiar routines as much as possible, providing a sense of security.
- One-on-one time: Focus on building positive relationships with your child through individual activities or discussions.
- Avoid pressure: Create a calm and comfortable environment where your child feels safe and can explore their own interests without pressure.



### Be kind to yourself!

Above all, whatever you do this summer, be kind and compassionate with yourself. Stay in your own lane and resist the pressure and demand to create a perfect summer holiday full of adventures every single day. Ignore those posts on Instagram and Facebook sharing seemingly idyllic scenes. . Lets be honest, you never know what's going on behind those smiling social media photos! Give your children what they need, in their own time, and enjoy a relaxed summer and a slower sort of fun.

