



Newsletter – April 2026

The end of Spring Term!

Dear Parents and Carers,

What a wonderful, busy term we've had: World Book Day, Science Week, Neurodiversity Celebration Week and much more! We've also enjoyed sharing your child's progress with you at parents' evenings/progress review meetings. We've loved welcoming parents/carers into school this term for Marvellous Mondays and activity sessions. It's been wonderful to have so many parents/carers able to pop in before the end of the school day to see the progress that their child has made in their exercise books since you last saw them in term 2. We are looking forward to having parents/carers in school next term for Thrive Thursdays (Y1-6) and Activity Sessions (EYFS).

The Senior Leadership Team

Sarah – Executive Head Teacher, Laura – Head of School, Tash – Assistant Head & SENCO

Dates for Summer Term 5 and 6 25/26

Monday 20 th April	First day of term 5
Thursdays in term 5	Thrive Thursdays – see poster below
Friday 24 th April	Donut Friday – Friends of MPET selling donuts after school
Monday 4 th May	Bank Holiday Monday – school closed
Thursday 7 th May	14:30 – 15:00 – EYFS activity afternoon – YR parents/carers invited in
WC 11 th May	Year 6 SATS week
Thursday 21 st May	Year 6 enterprise event – Year 6 selling items after school
Friday 22 nd May	Donut Friday – Friends of MPET selling donuts after school
Friday 22 nd May	Last day of term 5
Monday 1 st June	First day of term 6
WC 1 st June	Year 4 Multiplication Check week
WC 8 th June	Year 1 Phonics Screening Check week
Friday 19 th June	Ice Pole Friday - Friends of MPET selling ice poles after school
Friday 26 th June	INSET day – school closed to pupils
WC 6 th July	Y5 class assembly. Y5 parents/carers invited in – date and time TBC and communicated to parents by Alison
Monday 6 th July	9:00 – 9:45 – EYFS (YR) sports day 14:00 – 15:00 – UKS2 (Y5 + 6) sports day
Tuesday 7 th July	9:00 – 10:00 – KS1 (Y1 + 2) sports day 14:00 – 15:00 – LKS2 (Y3 + 4) sports day
Wednesday 8 th July	8:50 – 9:30 – Y3 class assembly – celebration of learning. Y3 parents/carers invited in.
Friday 10 th July	Summer concerts EYFS/KS1 – 14:00 – 14:25. EYFS/KS1 parents/carers invited in. KS2 – 14:30 – 15:00. KS2 parents/carers invited in.
Monday 13 th July *	9:00 – 9:45 – EYFS (YR) reserve* sports day 14:00 – 15:00 – UKS2 (Y5 + 6) reserve* sports day
Tuesday 14 th July *	9:00 – 10:00 – KS1 (Y1 + 2) reserve* sports day 14:00 – 15:00 – LKS2 (Y3 + 4) reserve* sports day
* in case of bad weather	
Thursday 16 th July	Year 6 Leavers' fest – event for Y6 pupils after school
Friday 17 th July	14:30 – 15:00 – Year 4 class assembly. Y4 parents/carers invited in.

Dates for Summer Term 5 and 6 25/26

Monday 20 th July	09:00 – 09:30 – Year 2 'graduation to KS2' class assembly. Y2 parents/carers invited in. 14:15 – 15:00 - Year 6 Leavers' production. Y6 parents/carers and family members invited in to watch.
Tuesday 21 st July	14:45 – 15:10 – Graduation from reception – celebration of their first year of school. YR parents/carers invited in. 14:45 – 15:10 – Year 1 performance of their year. Y1 parents/carers invited in.
Wednesday 22 nd July	Last day of term 6

Staffing Updates

Omnia, one of our Learning Support Assistants, moved on to take up a new role at a local specialist school. We would like to thank Omnia for her dedication and contribution to our school community, and we wish her every success as she moves on to her new school.

Roxy, breakfast club playworker and cleaner, will be stepping down from her breakfast club role as she increases her cleaning hours with us at MPET. We would like to thank Roxy for her commitment and care in the breakfast club role. The children will miss seeing her in the morning but will luckily still be able to say hello at the end of the day when they see her cleaning around school.

We have welcomed Reemah as a cleaner to the team. She will be working alongside Roxy every day after school to keep our school clean and safe.

Becky, office administrator, is leaving us at the end of this term to take on a new role outside of education that is part time, year-round – offering more flexibility for her personal life. She will be greatly missed but we wish her the very best of luck in her new job. We would like to thank Becky for her kindness, hard work, patience and calmness she has shown within our MPET community over the past 4 years.

Class Updates

Each class have provided a brief update of something they've been up to this term, that they'd like to share with the MPET community...

Otters (reception class) visit Bath City Farm

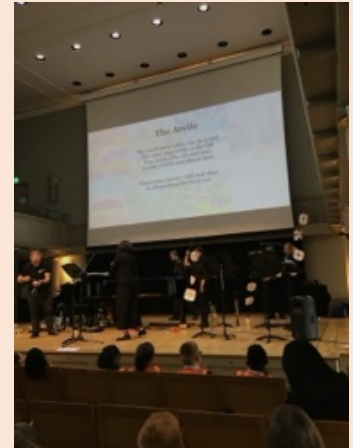
Otters had the best day on their first school trip to Bath City Farm. We took on the role of farmers and enjoyed feeding the animals including goats, alpacas and chickens. After feeding the chickens from our hands, we searched for eggs hidden in the hay. We also loved meeting the baby lambs as well as the sheep and pigs. Before lunch, we spent time exploring the farm, looking for bugs, observing tadpoles and frogs, using the mud kitchen and watering the plants. Otters finished the day with a sunny picnic lunch together. It was such a fantastic day!



Year 1's Preludes Music Trip

Year 1 had a fantastic time on their recent school trip as part of the Preludes Music Takeover Day! The children travelled by coach to St George's in Bristol, where they enjoyed a full day of musical activities.

Throughout the day, they sang a variety of songs, explored how to read musical notes and listened carefully to the sounds of different instruments. The children also had the opportunity to compose their own music, showing great creativity and enthusiasm. It was a wonderful experience that brought music to life for everyone.



Year 2

We have made the most of the sunshine this term, growing plants and pressing beautiful flowers! We planted cress and documented the growth on our class iPad, and we will be using it in our healthy snacks. We have also had the opportunity to meet some fluffy friends. Jenny and Lawrence visited with ducklings and taught the children about their life cycle and food chain contributions; we had a lovely time stroking them. Finally, we excelled in our Gymnastics sessions this term, creating floor routines to perform for Year 4. The children paired up with a Y4 mentor and enjoyed honing their new skills together.



Year 3: Science Week

During Science Week, Sea Turtles class had a fantastic time engaging in a range of exciting and hands-on learning experiences. The children demonstrated great curiosity and enthusiasm as they explored different scientific concepts through enquiry-based learning.

Children made predictions, carried out investigations and explored new ideas. Throughout the week, the children worked collaboratively, carefully observing changes, discussing their findings, and drawing their own conclusions. We also had some visitors across the week to learn about science in workplaces.

It was wonderful to see their confidence grow as they tested their ideas and developed their understanding of the world around them. Science Week has inspired a real sense of wonder and curiosity, and we are very proud of the children's efforts and engagement.



Year 4's wonderful term

Red Pandas have had a wonderful term. In maths, we have been developing our understanding of fractions, including improper fractions and mixed numbers as well as comparing and ordering equivalent fractions. Our English lessons have been filled with imagination as the children produced some fantastic creative writing inspired by *The King of the Wild Horses*. We have now moved onto writing a non-chronological report all about the polar ice caps. We also had a fantastic Science Week, packed with investigations and hands on activities that deepened our learning and have now moved onto conservation and the importance of protecting our planet. In geography, we explored land use in Mulberry Park and reimagined what we might add to the new development to make it even better for the community. A real highlight this term was our brilliant gym session, where Year 4 showed wonderful leadership and kindness while mentoring the Year 2 children. We hope you all have a wonderful Easter break and return refreshed for an exciting summer term ahead.



Year 5

This term, Year 5 had the chance to take over the Herschel Museum in the centre of Bath. We met Ellie who taught us about four very important jobs and taught us how to do them. We learnt to be curators, market researchers, conservation assistants and tour guides. All of Year 5 had an amazing time and came back really enthusiastic about what they learnt. Once back, we wrote a newspaper report about the day we took over the museum and shared them with Ellie.



Year 6

This term we have had an intensive block of swimming. The children performed brilliantly and the pool staff were excellent. It cheered us up because earlier in the term we had what turned out to be a fake robbery! It was okay though; we managed to get lots of good writing out of it!

We dressed up for World Book Day and enjoyed an investigative science week. In truth, this term has largely been about preparing for our SATs although we have completed some amazing writing and artwork too!



Marvellous Mondays

It has been lovely to welcome so many parents/carers and family members into our KS1 and KS2 classrooms this term. We hope you enjoyed looking at your child's exercise books and seeing the progress they've made since you last looked at them. Thank you to those parents/carers and family members who took the time out of their busy day to come and finish the school day with their child, celebrating their learning and progress.



World Book Day

On Thursday 5th March, we celebrated World Book Day at MPET. The children thoroughly enjoyed spending the day celebrating books and engaging in lots of purposeful reading activities. This included having reading for pleasure time, creative activities to share their love of reading, using their loud and proud voices to perform poetry and celebrating and sharing reading with peers from other classes. Thank you to Alice, reading coordinator, for her planning and organisation of the day – the children and adults had a wonderful, reading-filled day!



British Science Week

During week 3, we took part in British Science Week. This year's theme was 'Curiosity: what's your question?'. The children took part in a variety of science activities and investigations, which encouraged them to be curious, ask lots of questions and explore.

Some highlights include:

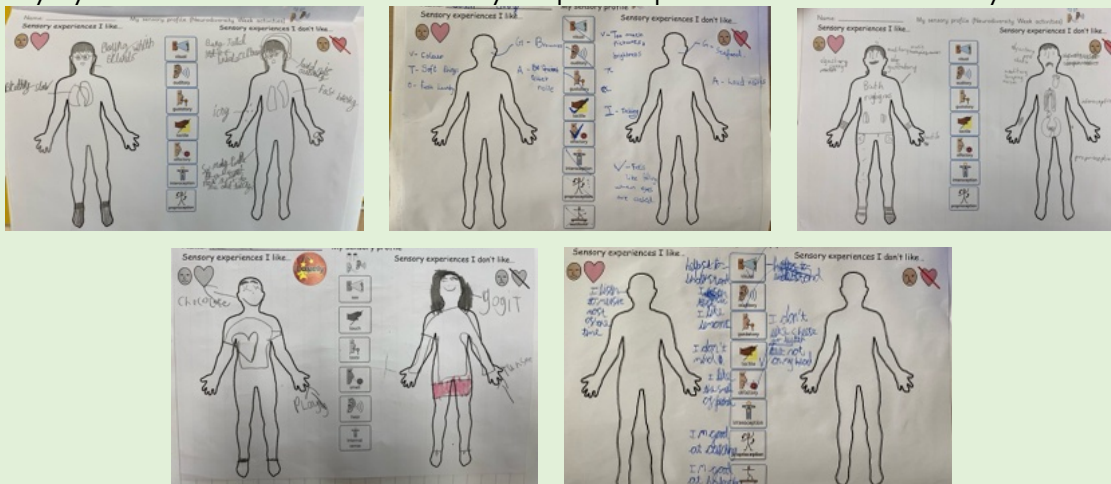
- investigating bubbles, magnets and mystery powders
- exploring the fastest way to melt ice containing trapped objects
- mystery objects
- taking part in an outside curiosity trail
- presenting and celebrating what they discovered to peers across the school

Thank you to Natasha, science coordinator, for her planning and organisation of the week – the children (and adults) loved it!



Neurodiversity Celebration Week

During week 4, we celebrated Neurodiversity Celebration Week. As a part of this week, we learnt about different neurodivergent conditions. We thought about how at MPET, we value differences and identified our own strengths and differences. Every class explored the senses and identified their own sensory preferences. We've used this information in our classrooms to identify different sensory tools and breaks that can help us to regulate our own sensory systems so that we are ready to participate in the school day.



For more information, visit:

<https://www.neurodiversityweek.com/parents>

New SEND Resource Base

We are delighted to share that Bath & North East Somerset Council (B&NES) will soon begin work on a new Special Educational Needs Resource Base at MPET.

Construction starts: 11th May 2026

Expected Completion: 30th November 2026

The single-story building has been thoughtfully designed to work with the space we have on our school site. The Resource Base will provide a dedicated learning space for a small group of children who have an EHCP (Education Health Care Plan) and who have Social Emotional and Mental Health Needs (SEMH).

What to expect during construction:

From May to November 2026 there will be some temporary changes around the school site including:

- Minor adjustments to pedestrian routes – pupils and parents will access and exit via the main double front gates. The side access in Windell Street will not be in use.
- Some noise during working hours.

The construction area near the hall/kitchen will be boarded off and not accessible from school. The contractors are experienced in working in school environments and will make every effort to keep disruption to a minimum with safety and smooth running of the school as top priorities.

This new Resource Base represents significant investment in local families and ensures that more children from across B&NES can receive specialist support they need. It reflects a shared commitment to inclusion, wellbeing and giving an opportunity for every child to thrive.



Drop Off and Pick Up Reminder

At MPET, we expect all members of our school community to be 'ready, respectful and safe'. As an active travel school, we encourage our families to walk, cycle or scoot to school.

Recently, we have received complaints from residents and the Hub regarding parking.

We kindly remind all our stakeholders to respect the Mulberry Park community that we are a part of.

We hope that parents/carers can be 'ready, respectful and safe' when parking.

Ready - If you need to drive, use visitor bays or 'park and stride'. Park on wider roads with on street parking off of the MP estate and walk into school. Leave your home allowing enough time to do this.

Respectful - Do not park in bays marked for residents, the Hub or the nursery. If you park in a residents' space and they ask you to move your car, do so respectfully without arguing or speaking in a disrespectful manner to the resident.

Safe - Do not park on double yellows, pavements or in positions that cause blockages. This could prevent emergency services vehicles from accessing the school or the community when there is a critical incident.

Thanks for your continued support of our MP community.



THINK BEFORE YOU PARK!
Please remember to park safely.

PLEASE RESPECT THE MULBERRY PARK COMMUNITY.

- X** Never park or stop on double yellows.
- X** Do not park in residents' parking bays/spaces.
- X** Do not park in the Hub or Nursery parking spaces. These are for nursery and Hub staff / visitors.
- X** Never drive onto the pavements or park on them.
- ✓** If you need to drive, use visitor bays or 'park and stride'. Park on wider roads with on street parking off of the MP estate and walk into school.

Put child safety before your convenience.

News from the Friends of MPET

A Spring Fair thank you

A huge thank you to the whole community for making the Spring Fair and first World Cup tournament such a success! Thank you to all the amazing staff and volunteers as we couldn't do it without you and really appreciate all of your help. A special thanks to Lee and Ryan for running a thrilling tournament and to Charlotte, Amy H and Jo (@brush.andsparkle on Instagram) for painting so many of the children's faces! Congratulations to the winning team, Spain, and runners up, Japan, and thank you to everyone who came along and got involved to create a fantastic event. We're really pleased to update that we raised £355.

An update on the committee

Sadly, one of our co-chairs Bethan has stepped back from her role and we'd like to thank her for her hard work in supporting our school community. We're now looking for a new co-chair to join the team or for volunteers who may be interested in supporting in other roles such as an events officer. If you're keen to get involved and make a positive contribution to school life, we would love to hear from you. Please express your interest by emailing friendsofmpet@gmail.com.

We'll be holding our AGM on the evening of Monday 8 June (time and venue to be confirmed soon) where we'll share an update on this year's fundraising and the positive impact it has had on the school, as well as elect any new committee members if appropriate. The meeting is open to anyone in our community who would like to come along, hear more about the Friends and share ideas for future events and activities.

We're now a charity!

Friends of MPET is now officially a registered charity! This is a requirement once our income reaches a certain level and it brings new opportunities like being able to claim Gift Aid on eligible donations and apply for grants.

Dates for your diary

Friday 24 April / Friday 15 May / Friday 19 June - Doughnut or ice pop Fridays after school!
Friday 22 May - Year 6 Enterprise Event
Monday 8 June - AGM and open meeting, all welcome!

Coming next... summer term fundraising challenge

Next term we'll be sharing more details about our Summer Fundraising Challenge, inviting each class to raise £20.26 by getting active in fun and creative ways! Children are also very welcome to take part individually outside of school by choosing their own activity and seeking sponsorship from friends and family.

As always, please do get in touch with any ideas and everyone is welcome to get involved. If you'd like to take on a fundraising activity whether a sponsored walk, organising an event or creating a fundraising challenge – we'd love to hear from you! Drop us a line at friendsofmpet@gmail.com. If you're not on the WhatsApp group but would like to be, please speak to one of us or your class rep.

Thanks for your support,
Friends of MPET



Spring Fair and Football tournament

Thank you to all our families who came along and supported the Friends of MPET. Well done to all children who took part and to Spain – the cup winners!



Duty Bearers of the term

The children wrote nominations for 'duty bearer of the term'. All adults at MPET are duty bearers. They have a responsibility to respect, protect and fulfil children and young people's rights. The children can nominate an adult, who they feel has been a fantastic duty bearer, and give the reasons and/or rights they feel have been respected, protected and fulfilled by that adult.

We'd like to say a huge thank you to all our MPET adults who work incredibly hard to teach your child about their rights and uphold them in school. A special shout out to all of our nominees, who received a certificate in celebration assembly.

This term's nominations were:

Eleanor for treating everyone fairly (article 2 no discrimination).

Elsje for helping with phonics and maths (article 28 access to education).

Charlotte for listening to others' opinions (article 12 and 13) and making lessons fun (article 28).

Eve for helping everyone in class (article 28 access to education).

Edvin for helping and showing kindness to everyone (article 28 access to education and article 12 respect for children's views).

Josh for always listening (article 12 children's views) and giving first aid (article 24 good health).

Lee for upholding all rights, making lessons fun (article 28) and giving everyone the right to be heard (article 12).

Yata for making healthy and tasty food (article 24 good health).

Brooke for helping us to move on with our learning (article 28 access to education).

Ina for giving us our right to play (article 31 right to rest and play).

Alice for showing kindness and respect to everyone (article 12 children's views).

Tracy for playing games with everyone (article 31 right to rest and play).

New Playground Equipment

We are so excited to have our new play equipment to play with. The children have showed safe and respectful play, following the rules that they came up with in assemblies and are working collaboratively to create obstacle courses.

Thank you to the Friends of MPET for purchasing the equipment for us!

****Please note that this equipment must only be used during the school day due to health and safety reasons. Parents/carers are kindly reminded to supervise and keep their children and younger siblings with them at all times during drop off and pick up.****



Make and Move Meadow Set / Tyres	
	Ask an adult to supervise at all times.
	One child on one piece at a time.
	Go one way only across the course.
	Keep the parts on the ground.
	Safe hands and feet. No kicking the parts. No throwing the parts.
	At the end of every play time, it must be tidied up.

Sensory Tunnel	
	One child at a time in the tunnel.
	Go one way only.
	Crawl through. No sitting or climbing.
	Safe hands and feet.
	At the end of every play time, it must be tidied up.

Skills Connect

Skills Connect provides free, one-to-one career coaching and employment support for residents of Bath & North East Somerset. Their aim is to help individuals enter training, gain employment, progress within their existing career, or transition into a new one <https://www.skillsconnect.org.uk/bath-north-east-somerset/>

Their trained coaches offer tailored, person-centred support, including:

- CV development and improvement
- Interview confidence building and technique coaching
- Support to identify career goals and create achievable action plans
- Information, advice, and guidance for employment-related needs
- Bespoke 1:1 coaching sessions
- Referrals to additional support services, such as wellbeing or financial advice

Free bus travel for under-16s is back this Easter, running from 3 to 19 April.



Thanks to funding from the West of England Mayoral Combined Authority, under-16s can hop on almost all local buses at no cost throughout the school holidays. The scheme covers all school-age children from 5 to 15, including those in secondary school.

There's no booking, paperwork or bus pass required. Under-16s simply get on the bus and travel for free. There's also no need to travel with a fare-paying adult, making it ideal for older kids who want to travel independently or with friends.

The offer helps families save money and makes it easier for kids to enjoy days out across the region.

For more information, please visit: <https://travelwest.info/>
<https://www.westofengland-ca.gov.uk/news/31867/>

Free breakfasts for children at Morrisons cafés

Morrisons has partnered with Kellogg's to extend their "Breakfasts for Every Break" programme. This provides children with access to a **free breakfast at participating Morrisons cafés during every school holiday**.

For further information and to check participating stores, visit: <https://www.morrisons-corporate.com/media-centre/corporate-news/breakfasts-for-every-break-morrisons-partners-with-kelloggs-to-extend-popular-breakfast-club-for-every-school-holiday/>



Thrive Thursdays

Week 1 Thursday 23rd April Year 4

Week 2 Thursday 30th April Year 3

Week 3 Thursday 7th May Year 2

Week 4 Thursday 14th May Year 1

Week 5 Thursday 21st May Years 5 + 6

Join your child in their
classroom to take part in
Thrive activities between
8:40 and 9:00am.

TERM 5 2026





Reception Activity sessions

Activity afternoon
Thursday 7th May
14:30 - 15:00pm

End of reception
session
Tuesday 21st July
14:45 - 15:10pm

Join your child in their
classroom to take part in
activities linked to their
learning.

SUMMER TERM 2026

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-return-to-routine>

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- Experience of working with various tools
- Expertise in repairing & basic electrical skills



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EMAIL: VOLUNTEERING@SHAREANDREPAIR.ORG.UK

Share  Repair



TERM & HOLIDAY DATES 2025 - 2026

Sep-25						
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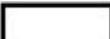
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Jun-26						
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Aug-26						
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31						

 Bank Holiday
 Inset Day

 School Holiday
 Term Time

School will finish at the earlier time of 1.30pm on Thursday 18th December. There will be no afterschool club on this day