



Newsletter – October 2026

Dear Parents and Carers,

What a busy term it has been! We have loved welcoming the children back to school and seeing them all settle into their new classrooms. We were so impressed with the number of children who applied for a pupil voice role. We are excited for the year ahead and seeing what each of the groups work towards and achieve.

It's been lovely to have parents/carers in school this term for parent/carer information sessions (Years 1 to 6) and an activity afternoon (EYFS). Thank you to so many of you for coming in and joining your child in their classroom. Next term, we look forward to welcoming parents/carers in for Fabulous Fridays during drop off (Years 1 to 6) and an activity afternoon (EYFS). In addition, we have our upcoming parent/carer workshops, which we would encourage all our parents/carers to attend (see details below) and our winter concerts.

We hope that you all have a lovely half term break and look forward to welcoming your children back to school on Monday 2nd November.

The Senior Leadership Team

Sarah – Executive Head Teacher, Laura – Head of School, Tash – Assistant Head & SENCO

Dates for Autumn Term 26/27

Monday 2 nd November	First day of term 2
Fridays in Term 2	Fabulous Fridays – parents/carers invited into class to look at their child's exercise books and learning. See poster below for more information and specific dates for each class.
Friday 6 th November	15:30 – 15:50 Phonics and Early Reading Workshop
Friday 20 th November	9:00 – 10:00 SARI parent/carer workshop – all parents/carers welcome and encouraged to attend. See poster below for more information.
Thursday 26 th November	18:00 – 20:00 Friends of MPET Festive Market - £1 entry Adults only festive shopping event
Thursday 3 rd December	14:30 – 15:00: EYFS activity afternoon – reception parents/carers invited in
Friday 11 th December Christmas Jumper Day	14:00 – 14:25: EYFS and KS1 winter concert 14:30 – 15:00: KS2 winter concert
Wednesday 16 th December	Christmas dinner day
Friday 18 th December	Last day of term 2 – school finishes at 1:30pm. No after school club on this day.
Monday 4 th January	INSET day – school closed to pupils
Tuesday 5 th January	First day of term 3



Reception Activity Afternoons

Monday 12th October
Thursday 3rd December

Join your child in their classroom to take part in activities linked to their learning between 14:30 and 15:00pm.

Autumn Term 2026



Come and celebrate your child's learning.

Fabulous Fridays!

Join your child to look through their books and stick post it note messages on your favourite pieces.

Week 1 Friday 6th November - Year 6
Week 2 Friday 13th November - Year 5
Week 3 Friday 20th November - Year 4
Week 4 Friday 27th November - Year 3
Week 5 Friday 4th December - Year 2
Week 6 Friday 11th December - Year 1

Come into your child's class during drop off between 8:40 and 8:50am and stay until 9:00am.

Term 2 2026



SARI

Mulberry Park Educate Together Primary
Parents and Carers Workshop

EQUALITIES AND HATE CRIME AWARENESS

Join us for an informative session exploring equality, hate crime and discrimination. We will look at anti-hate legislation and terminology, and explore best ways to discuss protected characteristics with young people.

Friday November 20th 2026
9am-10am



Unlocking Letters & Sounds

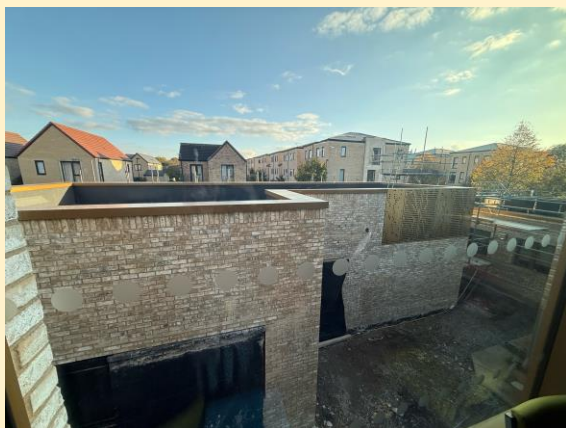
Phonics and early reading parent/carers workshop

Friday 6th November
15:30 - 15:50

Enter via the main entrance.

Come along to a parent information session with Natasha, Phonics Lead, to find out all about our phonics scheme, how our children learn to read and how you can help your child at home.

Resource Base Update



The building work is progressing well, and we are looking forward to the Resource Base opening to pupils in September 2027.

The Resource Base will provide specialist provision for children with Social, Emotional and Mental Health (SEMH) needs.

Who will the Resource Base support?

It will be a B&NES-wide provision – it is not specifically for pupils already attending MPET. Children will have an Education, Health and Care Plan (EHCP), with SEMH identified as their main area of need.

We expect to open initially with approximately six pupils, around Year 4 age. Places will be considered through the Local Authority SEND consultation and placement process.

Attendance



What Parents/ Carers MUST do:

Ensure your child gets to school on time every day (before 8:50am) - Arriving late can disrupt your child, the teacher and other children. Remember arriving late may count as an unauthorised absence

If your child is absent due to illness - Contact the school office each morning of your child's absence.

Appointments: If possible make appointments out of school hours, if unavoidable inform the office in advance, of any medical appointments and share evidence of appointment.

What WE will do:

- Check your child's attendance every day.
- Decide if an absence is authorised or not.
- Phone you to discuss your child's attendance if we have concerns.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Good attendance is essential to helping children achieve their best at school. Attending school regularly supports learning, builds friendships and helps children develop positive routines. Even a few days of absence can lead to missed learning opportunities.

We have recently updated our School Attendance Policy for 2026–2027, which outlines our expectations and procedures for attendance and absence.

We encourage all parents and carers to take a few moments to read the updated policy, which is available on our school website.

[LINK TO POLICY](#)

Class Updates

Each class have provided a brief update of something they've been up to this term, that they'd like to share with the MPET community...

Koalas (reception class)

Koalas have been enjoying a wonderful reading partnership with Sea Turtle Class! Together, they have been exploring a variety of books, both in the library and in their classrooms. The children have loved listening to stories, sharing their excitement for reading and developing special friendships with the older children.



Year 1

Year 1 took part in a fun road safety activity. The children worked together to draw roads and create their own road layout. They explored how to stay safe as pedestrians and cyclists, looked for potential hazards, and practised recognising go and stop signs. The children enjoyed working as a team while learning how to make safe choices and follow important road safety rules.



Year 2

Tiger Class have been super habitat explorers over this term. We have looked at lots of different habitats, including local habitats, polar habitats, desert, habitat, ocean habitats, woodland habitats and microhabitats.

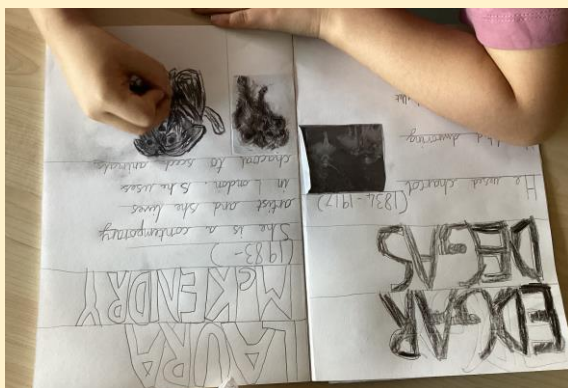
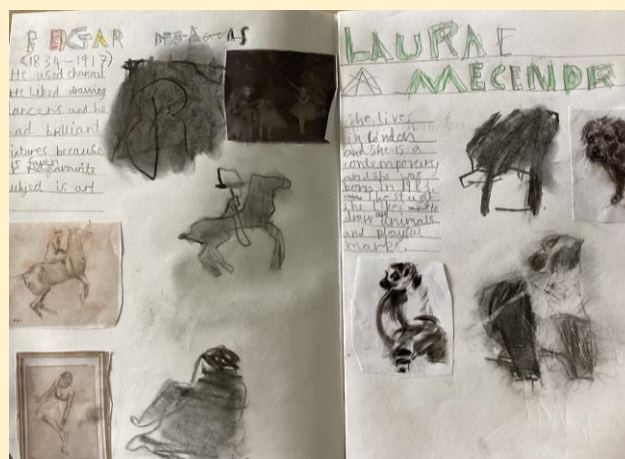
The children went on a habitat hunt looking for microhabitats in our local area. They found some amazing minibeasts in these microhabitats and then had a go at drawing their observations.



Year 3

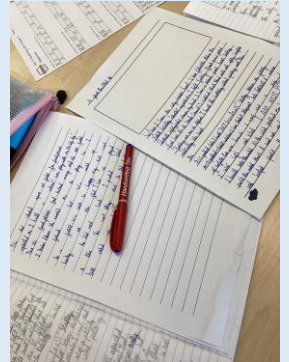
This term in Year 3, our topic has been about the Stone Age and in art, we have been using charcoal. We loved learning how charcoal is made and about artists, Edgar Degas and Laura McKendry, who used charcoal and chalk in their art. We will be completing our unit after half term with some Big Pictures using the art skills we have learned over the term.

We have tried to show the journey from pencil to charcoal in our art sketch books.



Year 4

Sea Turtles have showed immense writing skills by adapting our class story into their own version. Their daily handwriting practise definitely showed as they published their work using handwriting pens - Lee was very impressed! As part of Black History month, we combined our learning about Ancient Egypt and sketched a fantastic picture of Queen Nefertiti of Ancient Egypt. Year 4 are also practising their times tables on TTRS with every opportunity. Finally, there has been pure joy as Sea Turtles become reading buddies on Monday afternoon, joining Reception and sharing the joy of books together. Well done to Sea Turtles for a brilliant start to the term!



Year 5

This term we have been studying Georgian Bath and took a recent trip to No.1 The Crescent. Red Pandas have been out and about having their picture taken in many Georgian locations around the city! We have also been learning about tight rope walkers, life cycles of different animals and expressing the British Values through the medium of dance and drama!



Year 6

In art, we have been looking at 2D to 3D. We based our learning on redesigning an orange juice carton. We watched a video about design then evaluated existing orange juice cartons. We looked at colour, use of font and images. We then used ideas from the research to create our new design in 2D. Once we were happy with our 2D design, we drew this onto a cuboid net then made it into a 3D orange juice carton.



Wear it Blue Day for World Mental Health Day

On Friday 9th October, children and staff wore blue to mark World Mental Health Day and to fundraise for the local charity: Bath Mind. We are pleased to share that we raised £90! Thank you to those parents/carers and community members who donated to our Just Giving page.



Active and Sustainable Travel

A reminder that MPET is an active travel school. We encourage all our families to walk, wheel, cycle, scoot or 'park and stride' to school. This year, we have launched our WOW travel tracker, an initiative funded by BANES, as part of our work with BANES on our school travel plan. The Eco Warriors are taking an active role on this.

Information regarding travel can be found on our school website but we thought we'd share a few reminders of different, sustainable travel options that are available:

WEST Travel Planner: <https://journeyplanner.travelwest.info/routes?ui=ui>

Bus Services to/from Mulberry HUB

2 [Current timetable](#) and First Bus [Route Map](#)

13 [Current timetable](#) and First Bus [Route map](#) and [timetable](#).

R2 [Current Route and timetable](#).

R3 [Current Route and timetable](#).

BetterByBike [website with route planner and route maps](#)

[Cycle Route maps around Bath](#)

[City of Bath Cycle Map](#)

[Bike Repair Shops in Bath](#)

[Borrow a Bike Scheme](#)

The poster features a central yellow banner with the text "WOW the WALK TO SCHOOL challenge" and a date tag "2026/27". To the left, a vertical stack of three white boxes contains the text "LIVING STREETS" with small icons of a person walking, a person on a bicycle, and a person on a scooter. Below this, an illustration of a boy walking with a backpack is followed by an equals sign and a pair of green and yellow gloves. To the right of the gloves, a vertical dashed line separates the "EARN BADGES" section from the "REDUCE CONGESTION AND POLLUTION" section, which features a smiling Earth icon. Another vertical dashed line separates this from the "SUPPORT PUPILS' PHYSICAL AND MENTAL HEALTH" section, which features a smiling brain icon.

LIVING STREETS

WALK TO SCHOOL = **EARN BADGES**

REDUCE CONGESTION AND POLLUTION

SUPPORT PUPILS' PHYSICAL AND MENTAL HEALTH

WOW the WALK TO SCHOOL challenge

2026/27

News from the Friends of MPET

Autumn Disco

Thank you so much for all your understanding and patience following the postponement of the disco this week. We aim to be in touch very soon with a new date (or alternatively arrange ticket refunds). We're sorry for any disappointment and hope to see the children on the dance floor soon!

Save the date.... Our first Mulberry Park Festive Market

Gather your friends and families and join us for some Christmas shopping for the grownups on Thursday 26th November, 6-8pm! We'll be welcoming local businesses, crafters, makers and sellers to showcase their wares with entry just £1. If you'd like to take a table on the night, just drop us a line to find out more at friendsofmpet@gmail.com.

Winter Concert - Friday 11 December

Don't forget to grab a cookie and hot chocolate from us at the Winter Concert!

Treat Fridays

Keep an eye out for our doughnut sales next term - a little Friday treat to look forward to!

Winter Raffle

We're on the hunt for prizes for our Winter Raffle which we'll be running again through December! If you run or work for a business who'd like to donate a prize or voucher, we'd love to hear from you! Please email us on friendsofmpet@gmail.com if you can help. All money raised goes back to supporting our school!

Turn your online shopping into magic

Last but not least... Support Friends of MPET for **FREE!** Easy fundraising is an easy way to help raise funds by just doing your normal shopping online. When you shop at over 8,000 brands (like Amazon, M&S, eBay, Tesco, Argos and more), the brand gives us a donation – it doesn't cost you a penny extra. It's quick and easy – download the free app for iOS or Android and choose Friends of Mulberry Park Educate Together as your cause: <https://www.easyfundraising.org.uk/easyfundraising-app>

Thanks for your support and have a brilliant half term!
Friends of MPET





Communication at MPET

The flowchart below shows the steps that parents/carers should take when they have a concern or query about their child.

1. The office



- Contact the office first. They can pass on your query or concern to the right person.
- Urgent messages should be sent via the office. This includes sickness, appointments and absences.

2. Class Teacher



- Contact via Class Dojo for brief, non-urgent messages (class teachers are not always able to access Class Dojo during the school day) or contact the office to book a meeting or telephone call.
- Class teachers should always be met with first when raising a concern or query about your child.

3. Member of WLT



- If following a meeting with your child's class teacher, the concern or query is still not resolved, contact the office to arrange a meeting or telephone call with a member of the Wider Leadership Team (WLT).
- This will be Amy/Natasha (EYFS / KS1 Phase Lead) or Lee (KS2 Phase Lead).

4. Member of SLT



- If following a meeting with your child's phase lead, the concern or query is still not resolved, contact the office to arrange a meeting or telephone call with a member of the Senior Leadership Team (SLT).
- This will be Laura (Head of School) or Tash (Assistant Head and SENCO).

5. Executive Headteacher



- If following a meeting with your child's class teacher, phase lead and then a member of SLT, the concern or query is still not resolved, contact the office to arrange a meeting or telephone call with the Executive Headteacher.
- This will be Sarah (Executive Headteacher).

6. Formal complaints procedure



- If following all lines of communication, as detailed in the procedures flow chart above, your concern is still not resolved, you should refer to the Trust Complaints Policy.
- This is available on our school website (Our School > Policies & Procedures > Trust Policies) or from our school office.

Ways to communicate with the MPET staff team...



The office (Tracy and Ina)



01225 696444



info@mulberryparket.org.uk



8:30 – 13:00 and 13:30 – 15:30 Mon - Fri

For:

- Absence reporting, including planned absence
- General queries, including Arbor
- To pass on if someone different is collecting your child
- General community concerns
- Booking a meeting with a class teacher for before or after school
- Booking a meeting with SENCO or SLT
- Reporting a concern, including safeguarding, to be passed onto a class teacher and/or SLT

We aim to respond to messages within **three to five** working days.



Please note that emails or Class Dojo messages sent at weekends or late at night will not necessarily be picked up on immediately. Please allow **five working days** before sending chasing emails or messages.

Class Teachers



8:00 – 17:00 Mon - Fri

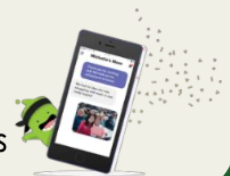


Class Dojo

Please note class teachers do not check Class Dojo messages during the teaching day (when the children are in). If you have an urgent query, contact the office.

For:

- Sharing brief updates between home and school
- Sharing photos or videos between home and school
- Sending a message to class teachers about non-urgent queries



SENCO



senco@mulberryparket.org.uk



8:00 – 17:00 Mon - Fri

For:

- SEND related queries
- Sharing information regarding your child's SEND needs including medical information, professional reports etc.

Head teacher



head@mulberryparket.org.uk



8:00 – 17:00 Mon - Fri

For:

- Concerns which have not been resolved following communications with other staff e.g., class teacher, office admin, SENCO
- Reporting safeguarding concerns

Duty Bearers of the term

The children wrote nominations for 'duty bearer of the term'. All adults at MPET are duty bearers. They have a responsibility to respect, protect and fulfil children and young people's rights. The children can nominate an adult, who they feel has been a fantastic duty bearer, and give the reasons and/or rights they feel have been respected, protected and fulfilled by that adult.

We'd like to say a huge thank you to all our MPET adults who work incredibly hard to teach your child about their rights and uphold them in school. A special shout out to all of our nominees, who received a certificate in celebration assembly.

This term's nominations were:

- Matt for covering all rights with children (article 42 – helping children to know their rights) and making learning fun (article 28 – right to an education)
- Yata for making delicious food and giving us access to healthy food and clean water (article 24 – right to good health).
- Alison for upholding the children's right to an education (article 28) and making learning fun (article 29 – aims of education).
- Alice for respecting our right to an education (article 28).
- Jae for respecting all rights in the classroom.
- Lee for helping children with their mental health (article 24), upholding children's right to an education (article 28) and upholding the right to rest and play (article 31).
- Tash for respecting all children's rights around school.
- Sarah for respecting all children's rights around school.
- Laura for respecting all children's rights around school and their right to play (article 31).
- Ina for making rights real (article 4) and giving us access to information (article 17).
- Josh for helping children when they are hurt or sad (article 24 – good health) and for respecting all rights around school.
- Kirti for making learning fun and respecting the children's right to an education (article 28).
- Kate for respecting children's rights and helping others when they are sad (article 24 – good health).

Attendance Celebration

Making sure your child is on time and in school every day ensures that your child receives the most out of their education and starts their day participating in whole class Thrive with their peers.

At the end of this term during celebration assembly, we celebrated those children with 100% attendance and those children at 96% or above attendance for the term. They each received a certificate.

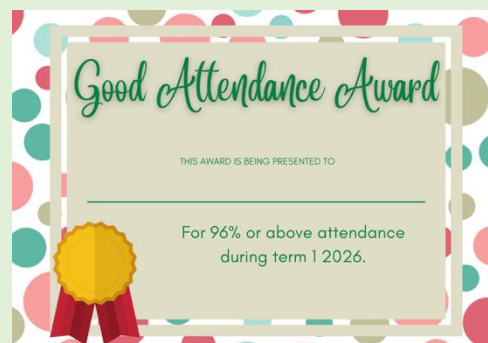
Children with 100% attendance for the term

Hyder	Teddy	Jack P
Bobby	Justin	Negar
Bryan	Archer A	Dylan E
Skye	Tor	Sophie
Lowen	Merryn	Leonas
Sonny J	Renee	Billy
Leo F	Hugo	Tommy
Ramou	Bennie	Kenza
Eva	Sadie	Kattalin
Alice	Zadie	Julia
Leo FF	Faris	Rital
Maya	Fatou	Spencer
Morgan	Avery	Lottie
Charlie J	Freddie A	Rowan
George	Frankie B	Barney
Matheus	Ava	Leon
Elwood	Evie	Manuel
Niayesh	Nyah	Wilf
Frankie DP	Jack DM	Aurora
Tudor	Keondre	Khmani
Ethan W	Meer	Mohammed
Amira	Aria	Sham
Yasamin	Michas	Marie
Roman		



Children with 96% attendance or above for the term

Louisa	Amiyah	Freddie W	
Samson	Kaci	Theo	
Myroslav	Joshua O	Ethan O	
Xinyue	Lexi-May	Jesse	
Alessandro	Ishrat	Chase	
Elijah C	Zack T	Leen	
Mya A	Kaia	Lucas	Charlotte
Scarlett	Gray	Mohammad	Toli
Layla	Hunter	Archie-Jac	Zachary A
Charlie H	Liliana	Shaun	Elsie



Safeguarding

Safeguarding is everyone's responsibility. We encourage all children to speak to a trusted adult if something is worrying them, and we ask parents and carers to do the same.

Together, we can help every child feel safe, valued and heard.



Our Safeguarding Team

We are here to keep you safe, happy and supported at school.

We are here for you

You can talk to us if something is worrying you, or if you just need someone to listen.





Laura Sarah Tash

We help keep you safe

We work to make sure everyone at school feels safe, both in school and outside of school.



We support you

If you are feeling sad, worried or upset, we can help you find the right support.



We work with others

We can get extra help from other grown-ups, like your family or specialist services, if you need it.



We make school a kind place

We help create a school where everyone is respected, included and treated fairly.



Remember... it's always okay to talk!

Enrichment clubs at MPET survey

We are seeking your child's/children's and your views on our enrichment clubs offer.

We are keen to work collaboratively with yourselves to find out what else you'd like us to offer or what you may be able to offer the school as a parent volunteer.

This survey will be viewed by SLT and the Friends of MPET, who are keen to help with enrichment clubs.

Please complete this short survey by Friday 6th November by 17:00.

<https://forms.cloud.microsoft/e/8K1iaVLQ02>

Thanks for your continued support in shaping the future of our school.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-return-to-routine>

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Mulberry Park
Educate Together

TERM & HOLIDAY DATES 2026 - 2027

Sept-26						
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Feb-27						
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Mar-27						
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Apr-27						
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May-27						
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Jun-27						
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Jul-27						
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Aug-27						
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23	24	25	26	27	28	29
30	31					

Bank Holiday

School Holiday

Inset Day

Term Time

FREE to claim via the BDSA
Or Add your dance school

OVER 14,000 DANCE SCHOOLS. IS YOURS CLAIMED?

Parents can now search the
BDSA NATIONAL DANCE SAFE REGISTER

- 1 FIND YOUR SCHOOL.**
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Listed does not mean accredited.
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DISCOVERY DAYS

at WEMA Music Centres

Our free-of-charge Discovery Days are the perfect chance to try out our Music Centres, meet new friends, and experience the fun of playing in an ensemble. Bring your enthusiasm and see where music can take you!

Ensembles available for a wide variety of instruments, ages and playing levels.



Sign up using the QR code or visit:
wema.org.uk/wema-music-centres



PAVEMENTS BELONG TO EVERYONE.

LOOK BACK. CHECK THE GAP.

MAKE SPACE!

Bath & North East Somerset Council
Improving People's Lives

ROYAL HIGH BATH
GDST

Free Creative Workshop

For all girls in Years 3-6
Saturday 14 November

Come and spend an exciting morning creating and making at one of our hands-on workshops.

Food Technology: Little Leiths
Get creative in the kitchen as you make a delicious Leiths strawberry shortcake.

Design & Technology Workshop
Design and create your very own iPad holder or cookbook stand to use at home.

Scan here to book your place

CHARACTERS STAGE SCHOOL



TASTER SESSIONS

FUN & CREATIVE PERFORMING ARTS CLASSES!
Join us in a friendly, supportive setting where young imaginations can shine.

TASTER SESSIONS:

STAGE 1 - LITTLE CHARACTERS (AGES 4-6)

- Wednesday 2nd and 9th September
- Time: 3:30 pm - 4:30 pm

STAGE 2 - CHARACTERS (AGES 7-12)

- Friday 4th and 11th September
- Time: 3:30pm - 5:30 pm

LOCATION:

- The Church Rooms, Combe Down, Bath.

If your child loved the taster session, lessons are every week at the same time and in the same venue.

BOOK NOW!
Scan the QR Code or email moira@charactersstageschool.com

Book Now!



mind Bath

Mental Elf

festive fun run

Sunday 29th November
Odd Down Cycle Track, Bath

Run 2km or 5km

Enjoy a free medal and goody bag

Raise life-changing funds to support Bath Mind




ANTHEM PUBLISHING *Crump's Custard*

Search **"Bath Mind Mental Elf Festive Fun Run"**



West of England MUSIC & ARTS

NEW AT WEMA MUSIC CENTRES

Instrument Lessons & Courses

Woodwind, Brass, Piano, Strings, Guitar

Music Production, DJ Skills

Learn after school at your local WEMA Music Centre - then join an ensemble when you're ready!

Discounts available for children eligible for Pupil Premium

Bookings open now
wema.org.uk/music-centre-lessons



DJ & Music Production times

- Saturdays - Backwell - from 9.30am
- Mondays - Little Stoke - from 6.30pm
- Wednesdays - Bath - from 5.45pm



West of England MUSIC & ARTS

NEW AT WEMA MUSIC CENTRES

- **DJ skills**
- **Music Production**

Brand new sessions for young musicians. Mix, produce and make your own tracks.

- Saturdays - Backwell - from 9.30am
- Mondays - Little Stoke - from 6.30pm
- Wednesdays - Bath - from 5.45pm

Bookings open now
wema.org.uk/music-centre-lessons

Discounts available for children eligible for Pupil Premium