



Curriculum overview Year 2

Term:

<p><b>Equality and Justice</b></p> <p><b>Exploring Human Rights</b></p> <ul style="list-style-type: none"> <li>Distinguish between wants and needs</li> <li>Identify and name basic human rights</li> <li>Explore rights and responsibilities in relation to others in the school and contribute to ensuring these rights are upheld</li> </ul> <p><b>Promoting Equality</b></p> <ul style="list-style-type: none"> <li>Be aware of and appreciate diversity in the school</li> <li>Explore how people are interconnected and interdependent</li> <li>Develop skills to make fair decisions and resolve conflict</li> </ul> <p><b>Explore Democratic Process</b></p> <ul style="list-style-type: none"> <li>Develop listening and speaking skills</li> <li>Articulate own attitudes, values and feelings</li> </ul> <p><b>Activating Equality through Positive Action</b></p> <ul style="list-style-type: none"> <li>Share within the setting</li> <li>Participate in school life</li> <li>Discuss and critically reflect on issues which may arise in school</li> </ul>	<p><b>Belief Systems</b></p> <p><b>Key figures</b></p> <ul style="list-style-type: none"> <li>Know about different religious leaders and how they dress</li> <li>Discuss the role of these leaders in their communities</li> <li>Be aware of special/holy books</li> </ul> <p><b>Rites and Ceremonies</b></p> <ul style="list-style-type: none"> <li>Become familiar with naming ceremonies across a range of belief systems</li> <li>Examine foods associated with some belief systems</li> </ul> <p><b>Celebrations</b></p> <ul style="list-style-type: none"> <li>Categorise and distinguish between festivals</li> <li>Examine music and art associated with them</li> </ul> <p><b>Beliefs and Values</b></p> <ul style="list-style-type: none"> <li>Recognise examples of religious observance e.g. fasting, prayer</li> <li>Share stories about feelings e.g. love, forgiveness</li> </ul>	<p><b>Moral and Spiritual</b></p> <p><b>Exploring Moral Development</b></p> <ul style="list-style-type: none"> <li>explore values and codes of behaviour</li> <li>further develop concept of responsibility towards others</li> <li>identify and understand active feelings</li> </ul> <p><b>Cultivating Spiritual Growth</b></p> <ul style="list-style-type: none"> <li>cultivate stillness</li> <li>Self-reflect on feelings through stories, poems and music</li> <li>reflect on the significance of own experiences</li> <li>be aware of equality issues through celebration</li> <li>positive action – extend care globally e.g. charities</li> </ul>	<p><b>Ethics and the Environment</b></p> <p><b>Knowledge and awareness of environmental issues</b></p> <ul style="list-style-type: none"> <li>develop responsible ownership of school and class spaces</li> <li>identify different habitats e.g. ponds, nests</li> <li>understand the need to reduce, reuse and recycle</li> </ul> <p><b>Responsibility and stewardship</b></p> <ul style="list-style-type: none"> <li>understand interdependence in the natural world</li> <li>plant to develop awe and wonder</li> <li>take responsibility and draw up an environment code for waste management in the school</li> </ul>
<p><b>Maths</b></p> <p><b>Number - number and place value/addition and subtraction/multiplication and division</b></p> <ul style="list-style-type: none"> <li>count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward</li> <li>identify, represent and estimate numbers using different representations</li> <li>compare, read, write and order numbers from 0 up to 100; use &lt;, &gt; and = signs</li> <li>recall and use + and - facts to 20 fluently, and derive and use related facts up to 100</li> <li>add and subtract numbers using concrete objects, pictorial representations, and mentally</li> <li>recognise and use inverse to check calculations and solve missing number problems</li> <li>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables</li> <li>use place value and number facts to solve problems</li> <li>solve problems involving addition, subtraction, multiplication and division</li> </ul> <p><b>Number - fractions</b></p> <ul style="list-style-type: none"> <li>recognise, find, name and write fractions 1/3, 1/4, 2/4, 3/4</li> <li>write simple fractions, e.g. 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>choose and use appropriate standard units to estimate and measure</li> <li>compare and order lengths, mass, volume/capacity and record, using &gt;, &lt; and =</li> <li>recognise and use symbols for pounds (£) and pence (p)</li> <li>solve simple problems involving money</li> <li>tell and write the time to five minutes, including quarter past/to the hour</li> </ul> <p><b>Geometry - properties of shapes/position and direction</b></p> <ul style="list-style-type: none"> <li>identify and describe the properties of 2-D and 3-D shape, using correct terminology</li> <li>use mathematical vocabulary to describe position, direction and movement</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>interpret and construct simple pictograms, tally charts, block diagrams and tables</li> <li>ask-and-answer questions about totalling and comparing categorical data</li> </ul>	<p><b>English</b></p> <p><b>Reading - word reading/comprehension</b></p> <ul style="list-style-type: none"> <li>continue to apply phonic knowledge and skills to read words, recognising alternative pronunciations</li> <li>read words containing common suffixes and further common exception words</li> <li>read most words quickly and accurately</li> <li>become increasingly familiar with and retell a wide range of stories</li> <li>check that the text makes sense to them as they read, and correct inaccurate reading</li> <li>make inferences on the basis of what is being said and done</li> <li>predict what might happen on the basis of what has been read so far</li> <li>participate in discussion about different texts</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>use phonic knowledge and skills to spell words, spelling many correctly</li> <li>learn to spell common exception words and words with contracted forms</li> <li>learn the possessive apostrophe [e.g. the girl's book]</li> <li>add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly</li> </ul> <p><b>Writing – Handwriting/composition/vocabulary, grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>form lower-case letters, capital letters and digits of the correct size relative to one another</li> <li>use horizontal and diagonal strokes to join letters</li> <li>write for a range of purposes</li> <li>encapsulate what they want to say, sentence by sentence</li> <li>make simple additions, revisions and corrections to their own writing</li> <li>proof-read to check for errors in spelling, grammar and punctuation</li> <li>learn how to use both familiar and new punctuation correctly</li> <li>learn how to use sentences with different forms: statement, question, exclamation, command</li> <li>expand noun phrases to describe and specify [for example, the blue butterfly]</li> <li>use the present and past tenses correctly and consistently</li> </ul>	<p><b>Science</b></p> <p><b>Work scientifically</b></p> <ul style="list-style-type: none"> <li>ask simple questions</li> <li>observe closely, using simple equipment</li> <li>perform simple tests</li> <li>gather and record data to help in answering questions</li> </ul> <p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>identify and describe different habitats and how they depend on each other</li> <li>identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>describe how animals obtain their food from plants and other animals</li> </ul> <p><b>Plants</b></p> <ul style="list-style-type: none"> <li>observe and describe how seeds and bulbs grow into mature plants</li> <li>find out and describe what plants need to grow and stay healthy</li> </ul> <p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>notice that animals, including humans, have offspring which grow into adults</li> <li>find out about and describe the basic needs of animals, including humans, for survival</li> <li>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul> <p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>identify and compare the suitability of a variety of everyday materials</li> <li>find out how the shapes of solid objects made from some materials can be changed</li> </ul>	
<p><b>Humanities</b></p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>research changes within living memory</li> <li>find out about events beyond living memory that are significant nationally or globally</li> <li>learn about a significant individuals who have contributed to national and international achievements</li> <li>know of some significant historical events, people and places</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>name and locate the world's 7 continents and 5 oceans</li> <li>understand geographical similarities and differences between UK and another country</li> <li>identify seasonal and daily weather patterns around the UK and compare with a hot climate</li> <li>use basic geographical vocabulary to describe physical and human features</li> <li>use world maps, atlases and globes</li> <li>use simple compass directions and locational and directional language</li> </ul>	<p><b>Creative Arts</b></p> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>play tuned and untuned instruments musically</li> <li>listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>experiment with, create, select and combine sounds using the interrelated dimensions of music</li> </ul> <p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>use a range of materials creatively</li> <li>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>continue to develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>find out about the work of a range of artists, craft makers and designers</li> </ul> <p><b>Design Technology (DT)</b></p> <ul style="list-style-type: none"> <li>design purposeful, functional, appealing products</li> <li>generate, develop, model and communicate their ideas</li> <li>select from and use a range of tools, equipment and materials when creating</li> <li>explore and evaluate a range of existing products and their own ideas/products</li> <li>build structures, exploring how they can be made stronger, stiffer and more stable</li> <li>explore and use mechanisms</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>understand what algorithms are and how they are used</li> <li>create and debug simple programs</li> <li>use logical reasoning to predict the behaviour of simple programs</li> <li>use technology purposefully</li> <li>recognise common uses of information technology beyond school</li> <li>use technology safely and respectfully</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>master basic movements and begin to apply these in a range of activities</li> <li>participate in team games, developing simple tactics for attacking and defending</li> <li>perform dances using simple movement patterns</li> </ul> <p><b>Foreign Language</b></p> <ul style="list-style-type: none"> <li>Sing songs and rhymes</li> <li>Learn to count</li> <li>Use basic greetings</li> </ul>	