



Curriculum overview Year 1

Term:

<p>Equality and Justice</p> <p>Exploring Human Rights</p> <ul style="list-style-type: none"> Distinguish between wants and needs Identify and name basic human rights Explore rights and responsibilities in relation to others in the school and contribute to ensuring these rights are upheld <p>Promoting Equality</p> <ul style="list-style-type: none"> Be aware of and appreciate diversity in the school Explore how people are interconnected and interdependent Develop skills to make fair decisions and resolve conflict <p>Explore Democratic Process</p> <ul style="list-style-type: none"> Develop listening and speaking skills Articulate own attitudes, values and feelings Participate in school life <p>Activating Equality through positive action</p> <ul style="list-style-type: none"> Share within the setting Begin to become aware of equality issues through celebrations 	<p>Belief Systems</p> <p>Key figures</p> <ul style="list-style-type: none"> Know about different religious leaders and how they dress Discuss the role of these leaders in their communities Be aware of special/holy books <p>Rites and Ceremonies</p> <ul style="list-style-type: none"> Become familiar with naming ceremonies across a range of belief systems Examine foods associated with some belief systems <p>Celebrations</p> <ul style="list-style-type: none"> Categorise and distinguish between festivals Examine music and art associated with them <p>Beliefs and Values</p> <ul style="list-style-type: none"> Recognise examples of religious observance e.g. fasting, prayer Share stories about feelings e.g. love, forgiveness 	<p>Moral and Spiritual</p> <p>Exploring Moral Development</p> <ul style="list-style-type: none"> explore values and codes of behaviour further develop concept of responsibility towards others identify and understand active feelings <p>Cultivating Spiritual Growth</p> <ul style="list-style-type: none"> cultivate stillness Self-reflect on feelings through stories, poems and music reflect on the significance of own experiences be aware of equality issues through celebration positive action – extend care globally e.g. charities 	<p>Ethics and the Environment</p> <p>Knowledge and awareness of environmental issues</p> <ul style="list-style-type: none"> develop responsible ownership of school and class spaces identify different habitats e.g. ponds, nests understand the need to reduce, reuse and recycle <p>Responsibility and stewardship</p> <ul style="list-style-type: none"> understand interdependence in the natural world plant to develop awe and wonder take responsibility and draw up an environment code for waste management in the school
<p>Maths</p> <p>Number - number and place value, addition and subtraction, multiplication and division</p> <ul style="list-style-type: none"> count, read and write numbers to 100 and count to and across 100 count in 1s, 2s, 5s and 10s identify 1 more and 1 less than a number identify and represent numbers using objects and pictorial representations read and write numbers from 1 to 20 in numerals and words read, write and interpret statements involving +, – and = signs add and subtract one-digit and two-digit numbers to 20, including 0 solve problems that involve addition and subtraction, multiplication and division <p>Number - fractions</p> <ul style="list-style-type: none"> recognise, find and name ½ and ¼ of an object, shape or quantity <p>Measurement</p> <ul style="list-style-type: none"> compare, describe and solve practical problems for length, height, mass/weight, capacity and volume and time measure and begin to record: length, height, mass/weight, capacity, volume and time recognise and know the value of different of coins and notes sequence events in chronological order using mathematical language recognise and use language relating to dates, including days, weeks, months and years tell the time to the hour and half past the hour <p>Geometry – shapes, position and direction</p> <ul style="list-style-type: none"> recognise and name common 2-D and 3-D shapes. describe position, direction and movement, including whole, ½, ¼ and ¾ turns 	<p>English</p> <p>Reading - word reading/comprehension</p> <ul style="list-style-type: none"> read words accurately using phonic knowledge and skills to decode and blend read common exception words and words containing common suffixes e.g –ing, -ed read words with contractions e.g. I'm and understand the use of the apostrophe read books aloud listen to and discuss a wide range of texts, linking in their own experience predict what might happen on the basis of what has been read so far participate in discussion about what is read to them and explain their understanding <p>Writing – transcription/handwriting, composition/vocabulary, grammar and punctuation</p> <ul style="list-style-type: none"> Spell words containing the taught phonemes, common exception words and the days of the week name the letters of the alphabet add prefixes e.g. un- and suffixes such as –es, -ing, and –ed begin to form lower-case letters, capital letters and digits 0-9 correctly compose a sentence orally before writing it sequence sentences to form short narratives leave spaces between words join words and clauses using ‘and’ begin to punctuate sentences using a ABC . ! and ? use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ <p>Spoken Language</p> <ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge articulate and justify answers, arguments and opinions participate in discussions, presentations, performances, role play/improvisations and debates 	<p>Science</p> <p>Work scientifically</p> <ul style="list-style-type: none"> ask simple questions observe closely, using simple equipment perform simple tests gather and record data to help in answering questions <p>Plants</p> <ul style="list-style-type: none"> identify and name a variety of common plants identify and describe the basic structure of plants <p>Animals, including humans</p> <ul style="list-style-type: none"> identify and name a variety of common animals describe and compare the structure of a variety of common animals identify, name, draw and label the basic parts of the human body <p>Everyday materials</p> <ul style="list-style-type: none"> distinguish between an object and its material identify and name a variety of everyday materials describe the simple physical properties of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties <p>Seasonal changes</p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons 	
<p>Humanities</p> <p>History</p> <ul style="list-style-type: none"> research changes within living memory find out about events beyond living memory that are significant nationally learn about a significant individuals who have contributed to national achievements know of some significant historical events, people and places in their own locality <p>Geography</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the United Kingdom identify seasonal and daily weather patterns locally and compare with a cold climate devise simple maps, using and constructing basic symbols in a key use aerial photographs and plan perspectives to recognise landmarks use simple fieldwork and observational skills to study the local area 	<p>Creative Arts</p> <p>Music</p> <ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the interrelated dimensions of music <p>Art and Design</p> <ul style="list-style-type: none"> use a range of materials creatively use drawing, painting and sculpture to develop and share their ideas, experiences and imagination develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space find out about the work of a range of artists, craft makers and designers <p>Design Technology (DT)</p> <ul style="list-style-type: none"> design purposeful, functional, appealing products generate, develop, model and communicate their ideas select from and use a range of tools, equipment and materials when creating explore and evaluate a range of existing products and their own ideas/products build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms 	<p>Computing</p> <ul style="list-style-type: none"> understand what algorithms are and how they are used create and debug simple programs use logical reasoning to predict the behaviour of simple programs use technology purposefully recognise common uses of information technology beyond school use technology safely and respectfully <p>PE</p> <ul style="list-style-type: none"> master basic movements and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns <p>Foreign Language - Spanish</p> <ul style="list-style-type: none"> Singing/games Counting to 10 Colours Basic phrases Topic related vocabulary Greetings – register in different languages 	