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| 19.1 | April 2018 | | Emma Garnett and Steve Davis |
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Mulberry Park Educate Together Environmental Policy

Mulberry Park Educate Together has four core principles and these are taken into account in all areas of the school, including this policy:

1. Equality based
2. Co-educational
3. Child-centred
4. Democratically run

The Environment

As part of our Learn Together ethical curriculum we develop in children a knowledge, appreciation and respect for their environment and empower them to take an active role in its stewardship. This includes sustainability.

Children will learn:

- To understand the impact of their actions on the environment and to explore how we enhance the environment for future generations through waste management, energy conservation, pollution management and preservation of habitats.
- To understand the interdependence of the relationship between human beings and nature and how this contributes to the delicate balance of life on earth.
- To discover ways to move towards an environmentally friendly lifestyle
- Become actively involved in the stewardship of the school and local community with environmental issues
- To reduce, reuse, restore, recycle

Examples of how we do this include:

REDUCE

Energy

We will switch off lights when they are not in use.

We will keep outside doors shut in cold weather.

We will make sure we turn off taps when they are no longer needed.

Where appropriate, we will have movement sensitive lights

We use heating in a responsible manner

Monitoring of monthly energy use takes place
Only allow degradable/compostable snack and lunch products (fruit).
Use solar panels for all our electricity needs

Paper

We will reduce the amount of paper we use in the school by:-

Encouraging staff, parents and pupils to use paperless forms of communication wherever possible
All classes and offices will have different bins for recycling paper, food and other items
Thinking before we print

Transport

We will encourage staff to walk/cycle or share transport when going to and from work and when attending courses and help them use the bike purchase scheme
We will encourage staff to use public transport wherever possible as an alternative to their car

RE-USE

Paper

Paper will be re-used within the classroom. Each class will have a box of partially used paper that can be used again.
Paper will be used on both sides wherever possible.

Equipment

Outdated or unwanted equipment will be offered to others who might have a use for it.
Redundant computer equipment. We will recycle redundant computer equipment by using a specialist recycling contractor, or alternatively dispose of equipment classed as hazardous waste
Florescent tubes/lights are either recycled or disposed of safely at the appropriate sites

RECYCLE

We recycle a range of materials on a regular basis.

We have a central collection point outside the kitchen.

Paper, newspapers and magazines are collected in blue bins in most class rooms and the office area. This is collected on a regular basis by monitors and placed in the recycling bin on site.

We have a trade waste agreement to recycle our cardboard and plastics

Cartridges from computer ink are sent for recycling

Kitchen food waste is also recycled via weekly collections

RESTORE

School habitats (wooded areas, hedgerows etc used by the children to study flora and fauna) are carefully looked after; children are encouraged to return all living creatures to their original habitat.

Areas disturbed by sport, by accident, or by malicious damage will (if possible) be restored to their original condition.

Children will be encouraged to treat all school equipment with respect. Books and other equipment will be repaired wherever possible.

ASSESSMENT

This key strand of our Learn Together curriculum will be assessed three times a year using usual assessment methods such as observation, marking and pupil conversations

Frequent checks that waste is being recycled correctly and that the amount does not increase.