

Addendum to Educate Together Academy Behaviour Policy

Purpose.

On Thursday 2nd July, the Department for Education published updated guidance for full reopening schools from 1st September . <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

This temporary addendum of Educate Together Academy Trust behaviour policy contains details of our individual arrangements. We will follow Department for Education guidance to inform development of school policies as required ([Coronavirus \(COVID-19\): guidance and support](#))

Pupil Code of Conduct:

Pupils are expected to:

- Arrive to and depart from school premises at the agreed time. (Adults should maintain a one metre plus distance to other families when dropping off or collecting their children)
- Follow regular, more frequent hand washing routines as directed by school staff
- Remain in their designated seating within the classroom during lesson time where appropriate
- Remain with their class group throughout the school day
- Keep a safe distance from other pupils and refrain from inappropriate physical contact with their peers
- Maintain healthy practice when coughing or sneezing - The main principle is to 'Catch it, Bin it, Kill it': cover any cough or sneeze with a tissue, then throw the tissue into a lidded bin. Wash hands often with soap and water for at least 20 seconds and avoid touching the mouth, nose and eyes with hands
- Adhere to rules in relation to toilet visits and pre-arranged playtime activities
- Not deliberately spit or cough at or towards other pupils and members of staff
- Maintain responsibility for their own equipment e.g. stationery and water bottles/cups and ensure that these are not shared with other pupils
- Tell a member of staff if they are unwell and are observed exhibiting signs of Coronavirus.

Sanctions for unsafe behaviour (including pupils who are deliberately not following instructions for preventative measures) .

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with current behaviour policy.
- All appropriate behaviour management strategies will be used (see current behaviour policy). However, once these have been exhausted, contact will be made with pupil's parents/carers and further action taken.

- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to preventative measures, then the parent/carer may be expected to collect the pupil and a fixed term exclusion may be applied in line with exclusion guidance.

Educate Together Academy Trust acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

Pupils with Special Educational Needs

For some children, including those with attachment concerns or SEND, the change in routines and lack of familiarity will require additional adjustment. Educate Together Academy Trust recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response. Children with SEND are recognised as being particularly vulnerable and therefore may need additional transition planning to be re-integrated back into school. School will work closely with parents to implement supportive strategies that will inform an appropriate response. The Head teacher and governing board must have regard to the SEND Code of Practice and the Equality Act.

Signed:

Chair of the Trust Board

July 2020