



Mulberry Park
Educate Together

Primary PE and Sports Premium strategy report 20/21

****Due to the late allocation of Sports Premium funding (Feb 2020) and COVID 19, funds for 19/20 have been carried over to 20/21.****

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children receiving 2 hours of quality PE teaching each week. • External sports coaches delivered one off sessions for both classes • Pupils have participated in planned PE events in school – Parent Daily Miles, Yoga, Sport aid, Sport relief • Swimming for all pupils booked for summer 2019 – cancelled due to COVID 19 	<ul style="list-style-type: none"> • Audit and update of Targeted PE resources as the school develops • PE progression map to be in place for all year groups to access • Development of active play at lunchtimes through the availability of more resources • Increased provision and range of sports clubs at lunchtime and afterschool • Pupils in KS1 and KS2 participating in sports competitions • Audit and update of Targeted PE resources as the school develops • Use of superstars sports coaching to support and develop skills and knowledge of teaching staff to raise the profile of PE and develop pupils skills.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	We currently do not have a Year 6 cohort.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £13,000 (19/20 carried over due to COVID) £16,180 (projected for 20/21)	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Access age appropriate PE equipment to improve confidence of children to be active in a range of sports and physical activities.	Complete audit of current equipment. Purchase equipment linked to PE curriculum. All PE sessions to be fully resources. All children to have access to appropriate resources to enable them to engage fully in PE sessions.	£4,000		
Access to increased range of resources to facilitate active play.	Complete audit of current equipment. Purchase additional playtime resources. Access for all children to a wider range of activities during playtimes and lunchtimes to encourage active play.	£2,000		
Superstars employed for a lunchtime session and afterschool club each week to promote physical activity and teamwork amongst children	Superstars to liaise with the lunch break team on targeted year groups in EYFS and KS1 for promoting physical activity	£633		
All children to be involved in 30 minutes of daily physical activity and movement	All teachers to timetable physical movement including the Daily mile	£0	Daily mile embedded into each year groups daily timetable	

Key indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Themed sports days and assemblies, involving families and external providers, to raise the profile of sports and physical activity	Timetabled coaching sessions (external providers) Planned participation in National sporting days e.g sports week, yoga day to increase physical standards across the school Parent daily miles and fitness sessions in school	£200 (incidental costs)			
Afterschool clubs focussed on sports activities offered to children across EYFS and KS1.	Superstars to deliver specific afterschool clubs each term Staff to offer sports activities in afterschool clubs	£422.56			
Pupils showing sporting potential skill and competition success outside of school are celebrated	Children invited to bring in awards from home to share in celebration assembly Children will be given opportunities to share and talk about their successes within school	£0			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Superstars sports coaching programme to develop high quality lessons, developing staff confidence and skills to improve teaching of PE lessons	Timetable organised for EYFS and Year 1 to have weekly lessons. Long term overview in place to show the range of sports areas covered and the progression of skills	£3700			
Develop the teaching of PE lessons to raise the profile of the subject across the school and to promote healthy active lifestyles (mind, exercise, nutrition) that continue outside of school.	Specialised training for teachers to improve teaching of P.E	£600 (approximately)			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Develop links with the local community in order to improve take up of extra-curricular activities delivered outside of school	Promotion of local community based sports club (weekly or holidays) via the parent noticeboard and app Local providers to engage in sessions in school to improve take up	£500 (approximately)			
Provide specific sporting and physical activities including a wide range of free After school clubs to engage our vulnerable groups and those less likely to take up sports opportunities outside of school	Superstars to run multi-skills club each term, varying year groups Programme of Afterschool club provision in place focussing on sporting activities Targeted ASC provision for inactive/vulnerable pupils	Cost detailed above			
All children to have 10 weeks of swimming lessons	Planned provision for all children to attend swimming lessons during the academic year				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Maximise the opportunities offered to engage in sporting local competitions	Sign up to competitions/festivals Plan for a wide range of children to be involved and experience them			
Develop links with community based clubs and other external providers to offer a wide range of opportunities beyond the in-school offer	Research opportunities to get children involved in out of school sports clubs, including FOC places.			

Signed off by	
Head Teacher:	E Garnett
Date:	01.09.2020
Subject Leader:	
Date:	
Governor:	
Date:	