

Remote Learning Plan



Year 2 Term 3

As we are in lockdown, the majority of children are accessing learning remotely via Seesaw and Zoom. School is open to Key worker and vulnerable children. The children accessing school provision will be accessing the same learning as those at home.

Below is a summary of what to expect from the remote learning this term:

<p>Main areas of learning</p>	<p>Spelling of Year 1 and Year 2 common exception words Applying phonics and spelling rules (Phase 5 and 6) to writing and reading. Writing in full sentences using 'and', 'but' or 'or' to extend for co-ordination and 'that', 'when', 'if' or 'because' for subordination. Writing consistently in the past progressive tense e.g. 'was walking' Securing arithmetic skills (see arithmetic grid) e.g. number bonds to 10, 20 and 100, adding 0, 1 more/less, 2 more/less, doubles and near doubles. Making equal groups and arrays. Recalling and using multiplication and division facts for the 2, 5 and 10 times tables. Recalling odd and even numbers. Writing mathematical statements using the multiply, divide and equals symbols. Solving problems involving multiplication and division. Using vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising skills to understand what they have read.</p>
<p>How will online learning be organised?</p>	<ul style="list-style-type: none">• Daily activities, in the form of video recordings/slides or images, on Seesaw for Reading, English and Maths lesson starters/activity introductions with follow-on tasks to be completed – these may be online or offline tasks• Children will upload work to Seesaw which will be marked and responded to by staff• Reading books via Bug Club• Whole class Learn Together sessions via 'zoom' twice per week• Weekly curriculum challenges added to Seesaw <p>Tasks will be a mixture of online and practical – they will need access for live 'Zoom' sessions and to view the video recordings and tasks via Seesaw. Seesaw can be accessed on phones to view the tasks if necessary, however is easier for children to access via a tablet or laptop.</p>
<p>What additional support will be provided?</p>	<ul style="list-style-type: none">• Daily morning and afternoon registrations via 'zoom' to check in with a member of staff and peers.• Children who have not accessed the 'zoom' registrations will receive a telephone call from a member of staff to check in.• An exercise book and pencil will be provided• We will provide assistance for those with limited internet access• Children with SEN will be given an intervention pack and extra video calling via 'zoom' may be arranged• If you need to speak to the teacher or require additional support, you can send messages on Seesaw or Tapestry and these will be answered within 24 hours between 8:30am and 4:30pm Monday-Friday