

### As writers and readers, we will be:



- Working on our reading skills to demonstrate understanding of what we have read.
- Sharing the story 'The Storm Whale' by Benji Davies and writing our own stories.
- Writing persuasive letters about our oceans and plastic pollution.
- Using different sentence types in our writing (statement, question, exclamation, command).
- Using all Y2 punctuation correctly.
- Using conjunctions in our writing for subordination (when, if, that, because) and co-ordination (or, and, but).
- Spelling by applying the Year 2 spelling rules we have learnt.



### As geographers, we will be:



- Taking action to protect our oceans through raising awareness (World Oceans Day).
- Using maps of the UK to identify coastal areas.
- Using basic geographical vocabulary to describe and compare physical and human features.
- Using fieldwork skills to identify and compare human/physical features in our local area and in a seaside area.

### As mathematicians, we will be:

- Continuing to work on our fluency of all addition and subtraction facts within 20.
- Recalling our 2x, 5x and 10x tables and related division facts.
- Telling and writing the time to the nearest 5 minutes, including quarter past/to the hour.
- Knowing the number of minutes in an hour and the number of hours in a day.
- Using mathematical vocabulary to describe position, direction and movement.
- Measuring mass, capacity and temperature.



### As inventors, we will be:

- Developing our technical knowledge of sewing techniques.
- Designing and making a bookmark using sewing skills and binca.



### As athletes, we will be:

- Developing balance, agility and coordination through gymnastics.
- Mastering the basic movements of running, jumping and throwing through athletics.



### As technicians, we will be:

- Creating and debugging simple programs.
- Using logical reasoning to predict the behaviour of simple programs.



## Seaside and Oceans

Have people always visited the seaside?

What can we do to protect our oceans?

Summer 2



**Don't forget to keep a look out on the website to find out what we have been up to!**

We will be focusing on the following

**Learn Together** strands:

Ethics and the Environment, Moral and Spiritual and Equality and Justice.



### As historians, we will be:

- Developing our awareness of chronology by making links with our previous transport topic and identifying concurrence with other historical events.
- Learning about the lives of significant individuals in the past (British Monarchs) who have contributed to national achievements.
- Sequencing events and changes over time in relation to seaside holidays.
- Comparing seaside holidays in the past with ones today.
- Identifying similarities and differences.



### Throughout the term, we will be working on:

- Working respectfully with partners and in groups.
- Being reflective about our learning and what we want to achieve in the future.
- Making links with our learning by completing retrieval practice activities.

