

As writers we will be:

In literacy we will be looking at the following text:

- If Sharks disappeared
- Perfectly Norman

We will be learning to write a fact file.
We will continue to teach Phonics Phase 4. We will continue to develop the children's reading and writing skills using their phonics and key words.

As athletes we will be:

- Thinking about how we can keep our bodies healthy by walking to places.
- Thinking about the effect that exercise has on our bodies.



In P.E we will be:

- Developing the physical skills, we have been learning such as ball skills, moving and handling.
- Learning how to cooperative and group games.

As mathematicians we will be:

- Doubling numbers.
- Sharing and grouping
- Looking at even and odd numbers
- Looking at numerical and shape patterns and their relationships
- Consolidating and deepening the skills we have previously learnt such as: subitizing, composition of numbers, sorting and matching and comparing.



As explorers we will be:

We will be:

Finding out about:

- Neil Armstrong
- First moon landing
- Space missions to other planets
- the solar system
- Exploring rockets and engines-how do we get into space?
- Explore how craters are made and make our own
- Learning the names of planets and what they look like.
- Observing stars and constellations

To infinity and
Beyond!

Summer 2

Don't forget to keep a look out on Tapestry for updates on what your children have been exploring. You can also upload what your children have been doing at home.

As communicators we will be:

We will be continuing to develop our speaking and listening skills. Children will be retelling and creating stories. Asking and answering questions. They will work in talk partners and groups to share their ideas.

We will be focusing on the following **Learn Together** stands: Belief systems, Ethics & the Environment and Equality & Justice.

Personal, social and emotional development

We will work on:

- Working together to solve problems and build rockets
- Listening and responding appropriately to others
- Taking responsibility for ourselves and others
- Playing circle times and taking turns
- Role playing being astronauts



As artists and designers, we will be:

- Creating junk models of spaceships and rockets
- Making papier mâché planets
- Using instruments to create space sounds
- Making telescopes and space helmets
- Using pastel colours to create planet pictures.
- Experimenting with crayon rubbings of different textures to match the surface of the moon.