

As writers we will be:

- Reading words accurately using our phonic skills
- Sharing the story 'The Hodgeheg' by Dick King-Smith and writing our own stories.
- Writing instructions.
- Using different sentence types in our writing (statement, question, exclamation, command).
- Punctuating sentences accurately.
- Using adjectives to create noun phrases in our writing.
- Spelling using our phonics knowledge.



As scientists we will be:

- Sorting and classifying things into living, dead, and have never been alive.
- Naming habitats and microhabitats and identifying the plants and animals that live in them.
- Understanding basic needs, survival and dependency of plants and animals.
- Identifying food sources and constructing food chains.
- Observing closely, using simple equipment.
- Asking and answering questions.



As mathematicians we will be:

- Counting forwards and backwards to 100 and beyond.
- Reading and writing numbers as numerals and words.
- Comparing and ordering numbers.
- Identifying tens and ones in a number.
- Using place value charts.
- Counting in 2s, 5s, 10s and 3s.
- Working on our mental recall of addition facts within 10.



As athletes we will be:

- Developing our throwing and catching skills as well as coordination.
- Participating in team games.
- Developing our agility, balance and coordination through gymnastics.

As technicians we will be:

- Using technology safely and respectfully.
- Developing our knowledge of personal information and how to keep it private.

Throughout the topic we will be working on:

- Reflecting on how we are feeling and communicating with others.
- Being responsible for ourselves and our classroom.
- Working together in our new class and getting to know each other.



Habitats near and far!

Do all living things live in the same place?

Autumn 1

Don't forget to keep a look out on the website to find out what we have been up to!

We will be focusing on the following

Learn Together strands:

Moral & Spiritual, Belief Systems, Ethics & the Environment and Equality & Justice.

As artists and designers we will be:

- Looking at the use of texture in painting.
- Looking at artists that use texture in their artwork.
- Making habitat and animal mix-up collages using texture.



As Geographers we will be:

- Looking at the map of the world and identifying the seven continents.
- Identifying where different habitats are and where different animals live around the world.
- Using simple fieldwork and observational skills to study the local area.
- Devising habitat maps.

