

### As writers we will be:

- Reading words accurately using our phonic skills.
- Sharing the story 'Traction Man' by Mini Grey and writing our own stories in the present progressive.
- Writing biographies.
- Using different sentence types in our writing (statement, question, exclamation, command).
- Punctuating sentences accurately.
- Using commas for lists and apostrophes to show possession.
- Using adjectives to create expanded noun phrases in our writing.
- Spelling using our phonics knowledge.



### As scientists we will be:

- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.
- Comparing how things move on different surfaces.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Performing simple tests.
- Asking and answering questions.

### As mathematicians we will be:

- Adding and subtracting a two-digit number and one-digit number.
- Adding and subtracting two two-digit numbers.
- Recognising coins and notes.
- Counting, making and comparing amounts of money.
- Finding the total, difference and change from given amounts of money.
- Making equal groups and arrays.



### As athletes we will be:

- Developing our agility, balance and coordination through gymnastics.
- Learning about attacking and defending.
- Participating in team games.

### As technicians we will be:

- Understanding algorithms as sequences of instructions in everyday contexts.
- Programming on screen using sequences of instructions to implement an algorithm.

### Throughout the topic we will be working on:

- Being responsible for our learning, equipment and belongings.
- Being respectful to each other.
- How to be a good working partner or member of a group task.



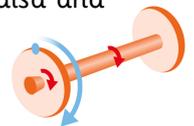
How has transport and the way we travel changed over time?  
Autumn 2

Don't forget to keep a look out on the website to find out what we have been up to!

We will be focusing on the following **Learn Together** strands: Belief systems, Moral and Spiritual and Equality and Justice.

### As inventors we will be:

- Exploring and using mechanisms.
- Investigating how wheels work.
- Designing, making and evaluating cars using wheels and axles, balsa and Meccano.



### As Historians we will be:

- Looking at how transport has developed and changed over time.
- Developing our awareness of how transport has changed in our locality over time (Bath tramways, railways and buses).
- Developing a chronology of automobiles, trains and space travel.

