

As writers we will be:

- Using time adverbials to create interesting sentences.
- Using inverted commas and all associated punctuation to show when people are talking.
- I can create complex sentences by using commas and conjunctions to extend my ideas.
- I can write instructions that are clear and concise.
- Be able to edit and redraft my writing using my purple pen.

As scientists we will be:

- Naming the parts of a plant
- Identifying what a plant needs to grow healthily.
- Finding out how water travels in plants
- Able to explain what pollination and seed dispersal are.
- Able to identify the key parts of the lifecycle of a flowering plant.

As mathematicians we will be:

- Practicing our recall of times tables weekly.
- Being able to multiply and divide
- 10×0 and $10 \div 0$
- Counting money
- Adding and subtracting using pounds and pence.
- Being able to interpret data in bar charts, pictograms and tables.
- Use a tally chart to collect data.

How can we improve the Mulberry Park environment for everyone?
Spring 1

As athletes we will be:

Continuing to develop out gymnastics skills and how we can use the equipment safely.
Developing their netball skills by applying the passes taught to making mini games and beginning to develop the rules associated with the game.

We will be focusing on the following **Learn Together** stands:
Belief systems, Ethics & the Environment and Equality & Justice.

As artists we will be:

- Sketching plants
- Studying the work of Henri Matisse
- Learning to create a print pad and create a relief image.
- Creating print images in the style of Henri Matisse
- Evaluation our work.



Throughout the topic we will be working on:

- Continuing to be more independent and doing things for ourselves
- Continuing to be responsible for ourselves and our classroom



As Geographers we will be:

Looking at land use in the locality.
Making keys and sketching maps
Planning the best place to add a multiplex/cinema/skatepark in Mulberry Park.