

### As writers and readers, we will be:

- Working on our reading skills to demonstrate understanding of what we have read.
- Sharing the story 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson and writing our own stories.
- Writing instructions.
- Using different sentence types in our writing (statement, question, exclamation, command).
- Punctuating sentences accurately.
- Using apostrophes for contracted words.
- Using adjectives to create expanded noun phrases in our writing.
- Spelling by applying the Year 2 spelling rules we have learnt.



### As scientists, we will be:

- Finding things out using secondary sources of information.
- Researching different, new materials that have been invented.
- Describing seasonal changes.
- Asking and answering questions.
- Observing changes over time.

### As mathematicians, we will be:

- Making equal groups and arrays.
- Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Recalling odd and even numbers.
- Writing mathematical statements using the multiply, divide and equals symbols.
- Solving problems involving multiplication and division.
- Interpreting and constructing simple pictograms, tally charts, block diagrams and tables.
- Asking and answering questions about the data.



When did the trains,  
trams and buses come  
to Bath?  
Spring 1

### As artists, we will be:

- Creating observational pencil drawings.
- Focusing on our drawing skills of tones, shading and colour.



### As athletes, we will be:

- Developing our agility, balance and coordination through yoga.
- Continuing to learn about attacking and defending.
- Participating in team games.

### As technicians, we will be:

- Storing, organising and retrieving content on digital devices for a given purpose.
- Creating and editing original content for a given purpose using digital technology.

Don't forget to keep a look out on  
the website to find out what we  
have been up to!

We will be focusing on the  
following **Learn Together** strands:  
Belief systems, Moral and Spiritual  
and Ethics and the Environment.

### Throughout the term, we will be working on:

- Being responsible for our learning, equipment and belongings.
- Working respectfully with partners and in groups.
- Making links with our learning by completing retrieval grids.



### As Historians, we will be:

- Developing our awareness of how transport has changed in our locality over time (Bath tramways, railways and buses).
- Researching in more detail about the Bath tramways, buses and the Great Western Railway.
- Finding out about Isambard Kingdom Brunel.

