

### As writers and readers, we will be:

- Working on our reading skills to demonstrate understanding of what we have read.
- Writing our own mixed up fairy tales.
- Writing recounts about our trip, non-chronological reports about African animals and poetry.
- Using different sentence types in our writing (statement, question, exclamation, command).
- Punctuating sentences accurately.
- Using apostrophes for contracted words and to show singular possession.
- Spelling by applying the Year 2 spelling rules we have learnt.



### As geographers, we will be:

- Using world maps, atlases and globes to locate Kenya.
- Using simple compass directions and locational and directional language.
- Identifying similarities and differences between the UK and Kenya.
- Using basic geographical vocabulary to describe and compare physical and human features.



### As mathematicians, we will be:

- Revisiting the four operations.
- Recalling our 2x, 5x and 10x tables and related division facts.
- Recognising, finding, naming and writing the fractions 1/3, 1/4, 1/2, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Measuring lengths.
- Telling and writing the time to the nearest 5 minutes, including quarter past/to the hour.
- Knowing the number of minutes in an hour and the number of hours in a day.



## Is Kenya the same as England? Summer 1



### As artists and designers, we will be:

- Researching and exploring papier mâché techniques.
- Using papier mâché techniques to create African animal sculptures.

### As athletes, we will be:

- Performing dances using simple movement patterns.
- Mastering the basic movements of running and jumping through athletics.

### As technicians, we will be:

- Storing, organising and retrieving content on digital devices for a given purpose.
- Creating and editing original content for a given purpose using digital technology.

**Don't forget to keep a look out on the website to find out what we have been up to!**

We will be focusing on the following **Learn Together** strands:  
Belief Systems, Equality and Justice and Moral and Spiritual.

### As scientists, we will be:

Investigating the big question: **Do living things change or stay the same?**

- Noticing that animals, including humans, have offspring which grow into adults.
- Finding out about and describing the basic needs of animals, including humans, for survival.
- Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Observing changes over time.
- Performing simple tests.
- Researching using secondary sources.

### Throughout the term, we will be working on:

- Being responsible for our learning, equipment and belongings.
- Working respectfully with partners and in groups.
- Making links with our learning by completing retrieval practice activities.

