



Mulberry Park Educate Together Academy - Sports Premium Report 2022 2023

At Educate Together we pride ourselves in the PE and sporting opportunities we offer the children, where we aim for every child to participate in a sport or activity that they are able to sustain for life.

Key Achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Greatly enhanced P.E equipment - providing high quality equipment across an increasing range of sports • OPAL programme introduced to encourage active play 	<ul style="list-style-type: none"> • Continue to embed OPAL programme • Continued investment in resources for the teaching of P.E. • Offer sports club to an increasing number of pupils. • Continuing to develop staff CPD and knowledge of how PE is taught, sequenced and assessed. • Range of sporting experiences for MPET pupils • Swimming for Year 4 classes

Total amount carried over from 2021/22	£18,000
Total amount allocated for 2022/23	£16,680
Balance available for 2022/23	£ 34,680.00

Academic Year: 2022/2023	Total fund allocated: £15000	Date updated: February 2023		
Key Indicator 1: The engagement of all pupils in regular physical activity (guidelines recommend primary school pupils undertake at least 30 minutes of physical activity a day)				Percentage of total allocation:
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funded allocated:</i>	<i>Evidence of impact. What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Children will be more active during playtimes and will have more physical activities to engage in and access to good quality physical play and sports activities. Staff to use PE Passport scheme to ensure a wide coverage of sports (and progression of skills) Promote and develop wellbeing, positive mental health and resilience with pupils.	Provide for more sports activities and active play outside of PE sessions. Continue to invest in new active play equipment for lunch time to encourage more physical activity. SLSW encourage active play at lunchtimes Purchase new scheme. Create time for staff training. Engage in demonstration of and choose best suited programme “World Wide Wellbeing” package (£999) and “Outstandingly Happy Schools Programme” (£4999).	OPAL training: £500 Resources: £8000 Scheme:£800 Training Including supply cover) £999 or £4999	Increase in variety and range of resources accessible to encourage active play and fitness. All KS1 and KS2 pupils can access at least one lunch club if they choose to.	

Academic Year: 2022 2023	Total fund allocated: £11 300	Date updated: February 2023	
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils	Actions to achieve:	Funded allocated	Evidence of impact. What has changed?
	Sustainability and suggested next steps:		
Children have access to a broad range of sports taught by a specialist.	Increase number of lunch time sports sessions, led by a sports coach, these will be accessible to all pupils over the course of the school year. Increase sports coach's hours to enable x2 lunch clubs and x2 after school clubs	£1000	Lunch staff identified that demand for these sessions exceeds capacity. X28 KS1 have accessed after school multisport club. X28 KS2 pupils have accessed after school Team sports (PP children have been given priority)
Availability of a range of good quality and suitable sports equipment to ensure the full PE curriculum can be delivered – with a focus on KS2 resources/curriculum	Audit KS2 resources available and order what will be needed for Y4 and UKS2. Suitable storage purchased to ensure resources are well organised and accessible.	£3000 £5000	PE sessions are better equipped eg a wider range of balls to suit both younger and older children. A wider range of equipment has had a positive impact on the engagement of pupils in sport.
Themed sports week – assembly to promote with children and parents	Encourage pupil engagement	£200 (costs & awards) £3000	
			Due to issues with local suppliers, some orders needed to be cancelled and re ordered this academic year – storage being one of these. Nest steps: audit resources and replenish gaps ensuring better quality equipment is for sport session use rather than active play.

Bring in sports teams/coaches who can offer experiences and encouraging children to take part in a variety of fun physical activities.	Offer a range of activity sessions (eg fencing, tag rugby, skipping with specialist providers). Reaching out to - dance, tennis, bikes/scooters and fencing teacher/companied		Tennis coach coming in in Summer T5 Banes Scooter sessions in T4 Circus Skills	
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Academic Year: 2022 2023	Total fund allocated: £6500	Date updated: February 2023	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation:
Intent	Implementation		Impact
<i>School focus with clarity on intended impact on pupil</i>	<i>Actions to achieve:</i>	<i>Funded allocated</i>	<i>Evidence of impact. What has changed?</i>
			92%
<i>Sustainability and suggested next steps:</i>			
Increase use of Superstar sports coach - twice a week, all MP staff with knowledge and methods for delivering good quality PE sessions	Sports coach timetabled to deliver a minimum of one session per week to each class. MP staff to rotated so teachers and LSWs have access to sports sessions for CPD purposes. MP staff to observe and team teach a range of sporting activities.	Staffing: £6000	Improved levels of confidence outlined by staff. Staff exhibiting a greater understanding of differentiating PE lessons, making them fun/engaging and purposeful.
To develop the skills of MP staff, to develop consistent well taught PE sessions that are well sequenced and progressive.	Trial a range of PE schemes, purchase the one more suited to the needs of the MP staff.	£500 (time for training with new scheme)	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funded allocated:</i>	<i>Evidence of impact. What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Engagement with local clubs and other primary schools.	Opportunities to engage in More sports	Possible costs: Transport Team kits		
A range of extra-curricular sessions available to pupils at lunch time and after school	The MUGA timetabled for a range of sports activities at lunchtime over the course of a week. Twice weekly led by sports coach.	As above for sports coach	Pupils enjoy using the MUGA at lunchtime but still gravitate to the 4G astro turf. Ball games are proving to be more popular on the MUGA than dance/gym/athletic activities.	Next steps: Pupil council to carry out research in own classes about best use of sports and MUGA at lunch times. What do pupils want?

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funded allocated:</i>	<i>Evidence of impact. What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Develop partnerships with local primary schools, put plans in place for cross school training sessions for lower KS2. (This is to prepare for the coming year when we will have more KS2 children to create competitive teams.)	SLSW to set up links with local schools. Invite local schools to play some friendly games at MPET			Next steps: MPET to become involved with Sports Partnerships Bath

* Few KS1 competitive sports are available in the local area, as numbers increase in KS2 we will be in a better position to enter competitive sports competitions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA – currently no Y6
What percentage of your current Year 6 cohort use a range of strokes effectively?	NA – currently no Y6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA – currently no Y6
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No